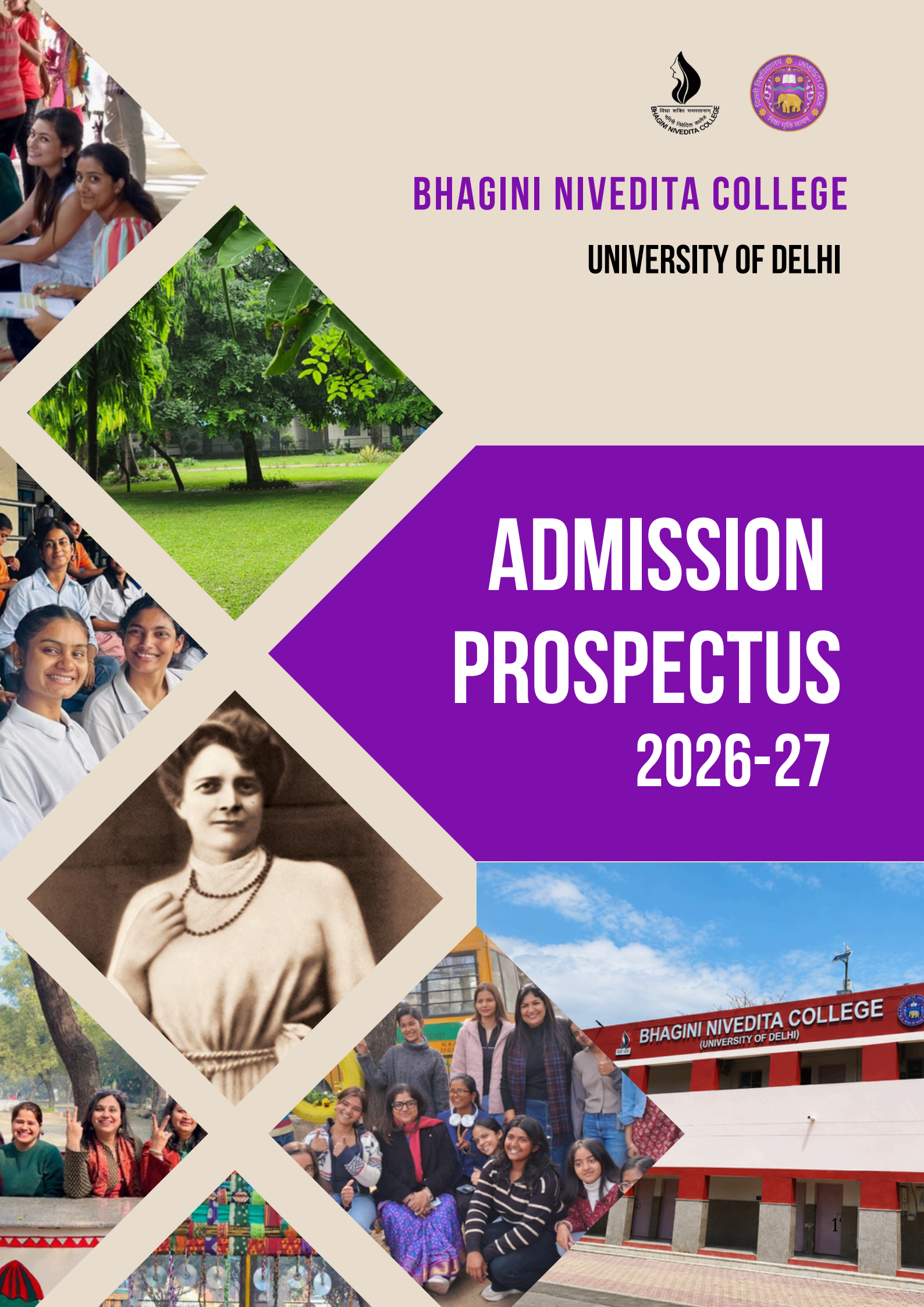




BHAGINI NIVEDITA COLLEGE

UNIVERSITY OF DELHI

ADMISSION PROSPECTUS 2026-27



Change-Maker Project 2026



National EduTrust of India

Registered under Ministry of Micro, Small and Medium Enterprises,
Government of India (UDYAM-CH-01-0039500)



Change Maker Award 2026

This is to proudly certify that

Bhagini Nivedita College, University of Delhi

has been recognized as one of the **Top 10 Institutions in India** for the prestigious Change Maker Award – 2026 (Institutional Category) in acknowledgement of submitting an outstanding Action Research Report and demonstrating impactful, measurable, and sustainable transformation through its initiatives.

This recognition celebrates the visionary leadership of the Head of the Institution and the dedicated contributions of the Nodal Officer, faculty members, and students whose collective efforts have set a benchmark for excellence in sustainability-driven action and transformative education across India.



Date of Issue: 16.02.2026
Certificate No: NEI/CMA/8050


Mr. Samarth Sharma
Chief Executive Officer



Bhagini Nivedita College
(University of Delhi)

ADMISSION PROSPECTUS 2026 – 27

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Admission Schedule to Undergraduate Programmes

	TASK	TIME AND DATES
REGISTRATION AND CORRECTION WINDOW	Registration Phase I	Friday, June 26, 2026 till 11.59 PM, Saturday, July 11, 2026
	Registration Phase II	Friday, July 03, 2026 till 11.59 PM, Saturday, July 11, 2026
	Correction Window	10.00 AM Friday, July 10, 2026 till 11.59 PM, Saturday, July 11, 2026
DISPLAY OF SIMULATED RANK	Declaration of Simulated Ranks	05.00 pm, Sunday, July 12, 2026
	Preference Change Window	05.00 pm, Sunday, July 12, 2026 till 04:59 pm, Monday, July 13, 2026
FIRST ROUND OF CSAS ALLOCATION AND ADMISSION	Declaration of First CSAS Allocation List	05.00 pm, Thursday, July 16, 2026
	Candidates to "Accept" the Allocated Seat	05.00 pm, Thursday, July 16, 2026 till 11:59 pm, Saturday, July 18, 2026
	College to "Verify and Approve" the online applications	05.00 pm, Thursday, July 16, 2026 till 04:59 pm, Monday, July 20, 2026
	Last date of Online Payment of Fees by Candidates	till 11:59 pm, Tuesday, July 21, 2026
SECOND ROUND OF CSAS ALLOCATION AND ADMISSION	Declaration of Second CSAS Allocation	12.00 noon, Saturday, July 25, 2026
	Candidates to "Accept" the Allocated seat	Saturday, July 25, 2026 till 11:59 pm, Sunday, July 26, 2026
	College to Verify and Approve the online applications	Saturday, July 25, 2026 till 11:59 pm, Monday, July 27, 2026
	Last date of Online payment of fees by the candidate	till 11:59 pm Tuesday, July 28, 2026

From the Principal's Desk

Prof. Ruby Mishra

Principal, Bhagini Nivedita College
University of Delhi



विद्या शक्ति समस्तानाम्

Swami Vivekananda regarded Maa Kali as the supreme embodiment of Shakti and inspired Sister Nivedita to cultivate inner strength, courage, and selfless service. This timeless philosophy continues to guide the ethos of Bhagini Nivedita College.

It is my pleasure to welcome you to Bhagini Nivedita College, a constituent college of the University of Delhi, established in 1993 in honour of Bhagini Nivedita, whose life of dedication to education, women's empowerment, and nation-building continues to inspire our vision and mission.

Swami Vivekananda once remarked, "I shall be only too glad if I can inspire one real lioness like you for the work of India." Sister Nivedita indeed exemplified this vision—fearless in spirit, compassionate in action, and resolute in her commitment to nation-building through education.

At Bhagini Nivedita College, we firmly believe that education extends beyond the confines of the classroom. Our objective is to nurture intellectual growth, practical skills, ethical values, and self-confidence, thereby preparing students for professional excellence as well as responsible citizenship. We place strong emphasis on academic quality, critical thinking, creativity, leadership, and a sustained spirit of service.

Guided by the National Education Policy (NEP) 2020, we offer multidisciplinary and skill-oriented programmes that prepare students to thrive in a rapidly evolving world. Our academic approach integrates modern pedagogy and emerging technologies while remaining firmly rooted in India's rich cultural heritage and timeless knowledge traditions.

Our vibrant and inclusive campus encourages students to excel not only in academics but also in research, innovation, sports, cultural activities, community engagement, and personality development. Supported by a committed faculty and a nurturing environment, every student is empowered to discover her potential and pursue her aspirations with confidence.

I warmly invite you to become a part of the Bhagini Nivedita College community and wish you a fulfilling journey of learning, growth, and accomplishment.

श्रद्धावान् लभते ज्ञानं तत्परः संयतेन्द्रियः।

ज्ञानं लब्ध्वा परं शान्तिमचिरेणाधिगच्छति॥

— Bhagavad Gita 4.39

One who is endowed with faith, dedication, and self-discipline attains knowledge; having attained knowledge, such a person quickly attains supreme peace.

Ruby Mishra
Principal (OSD)

Student Charter

As part of its responsibilities towards students, Bhagini Nivedita College shall:

- communicate its goals and objectives systematically and clearly to all students
- offer programmes that are consistent with its goals and objectives
- offer a wide range of programmes with adequate academic flexibility
- obtain feedback from students for the initiation, review and redesign of programmes, whenever necessary
- facilitate the effective conduct of teaching-learning programmes
- implement a well-conceived plan for continuously monitoring student progress
- ensure that the student assessment mechanism is reliable and valid
- provide clear information to students about admission and completion requirements for all programmes, the fee structure and refund policies, financial aid, and student support services
- ensure adequate and efficiently managed support services for all students
- promote healthy practices

As part of their responsibilities towards learning, the students of Bhagini Nivedita College shall:

- appreciate the institutional goals and objectives and contribute towards their realization by participating in relevant institutional activities
- have a clear understanding of the programmes, admission policies, rules and regulations of the institution
- follow the time schedules, rules and regulations of the institution
- undertake regular and intensive study of learning materials
- make optimum use of the learning resources and other support services available in the institution
- prepare for continuous internal assessment and term-end examinations
- provide feedback for system improvement
- develop the faith and ability to pursue lifelong learning
- be worthy alumni of the institution and contribute to society

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Sister Nivedita: A brief Biography



Sister Nivedita (Margaret Elizabeth Noble) was born on October 28, 1867 in Northern Ireland. She got her early education in London and attended Halifax College where she studied subjects like physics, arts, music and literature. She embraced teaching at the age of seventeen and established a school in Wimbledon where she followed her own unique methods of teaching. She was a prolific writer and wrote for newspapers and periodicals and as a result, became a known name among the intellectuals of London.

She attended the lectures of Swami Vivekananda in November 1895 in London and was inspired by his teachings. She responded to his call for playing a role in educating Indian women and arrived in Kolkata on January 28, 1898. Swami Vivekananda familiarised her with India's history, philosophy, literature, social traditions and the life of the common masses.

On March 25, 1898, Swami Vivekananda gave her the name "Nivedita", the dedicated one. She toured England and America, gave lectures on India and raised funds to establish a girl's school. On November 13, 1898, on the day of Kali Puja, she started the school in the Bag bazar area of Calcutta. The school was inaugurated by Sarada Devi. She also went from home to home to educate girls, in spite of the resistance from the male members of the family and the pitiable socio-economic condition of women. She taught history, geography, natural sciences and a little bit of English. She would also teach them sewing, drawing and handicrafts. She also encouraged them to take up physical exercises. She also gave special instructions to a few educated ladies in order to make them good teachers.

During the outbreak of plague epidemic in Kolkata in 1899, Sister Nivedita nursed and took care of the patients, cleaned rubbish from the area, and inspired and motivated many youths to render voluntary service. She also organised day-to-day activities, inspected the work being done and personally handed over written instructions about the preventive measures to be undertaken.

Sister Nivedita died on October 13, 1911, at the age of 43, in Darjeeling. Her memorial is located below the railway station on the way to the Victoria Falls of Darjeeling. In 1968, the Indian Government issued a postal stamp in her memory.



About Bhagini Nivedita College

Bhagini Nivedita College, a constituent college of the University of Delhi, was established by the Delhi Administration in August, 1993 as a 'women's college'. In October 1994, the College was named 'Bhagini Nivedita College' after Sister Nivedita, a disciple of Swami Vivekananda, who had dedicated her whole life for the education and betterment of Indian women. Bhagini Nivedita College has completed 29 years with an impressive reputation and distinct identity not only in the field of academics but also in sports. It is an esteemed institution with highly qualified academicians imparting education in different fields. The college believes in providing an atmosphere of academic excellence together with the right amount of extra-curricular activities which is necessary for empowering women. The college is located in the peaceful, non-polluting and serene environment of village Kair, about 6.5 Kms from Najafgarh in South West Delhi.



Vision

"The overarching vision of Bhagini Nivedita College is empowering women through well-rounded and integrated education and preparing them for excelling in leadership and functional roles at home, in society, within organisations and the country; and enabling them to live up to their full potential."

The vision statement of the college is inspired by the life and teachings of Sister Nivedita, the illustrious disciple of Swami Vivekananda, who worked tirelessly for uplifting the lives of Indian women and in the spirit of the college motto '**Vidya Shakti Samasthanam**'. Bhagini Nivedita College is dedicated to a vision aimed at playing a catalytic role in women development and positively transforming their lives for the better.

The focus on providing integrated and well – rounded education befits the key role that undergraduate courses play in building strong foundations for the future as well as for pursuing further specialisations. The emphasis on enabling the students to realise their full potential stems from the belief that self-awareness and recognizing one's own capabilities will be the firm foundation that students will need to build on their self- confidence and become lifelong learners. The vision also recognises the need for preparing the students for both leadership and functional roles to take the full advantage of the opportunities that they get.

Missions

1. To create a learning environment, which encourages students to make use of their learning potential and opportunities maximally and imbibe knowledge, skills and values with ease.
2. To provide academic facilities, which enable teachers to use appropriate technology tools and adopt effective methods of imparting education, developing skills and inculcating values.
3. To offer educational courses and learning opportunities, which lead to the realization of the career objectives and life goals of the students and enable them to become productive and efficient in their chosen fields.

4. To support the learning experiences of students with participative projects and community engagement activities, which contribute to the development of their social consciousness, teamwork, interpersonal communication and relationship skills.
5. To help the learners to utilize their talents and build on their physical and psychological strengths and develop leadership qualities and skills through active participation in co-curricular and extra-curricular activities.
6. To foster the pursuit of excellence and the spirit of healthy competition and prepare the students for the real world by facilitating their participation in competitive academic, sporting and cultural activities.
7. To motivate students and teachers to adopt research for advancing their knowledge as well as refining their understanding and encourage them to share research outcomes through publications and interactive discussions or displays and become lifelong learners.
8. To nurture the creativity potential of the learners and develop their talent for innovation by involving them in challenging assignments as well as in multidisciplinary activities.
9. To instil a sense of environmental responsibility among the learners and facilitate the adoption of sustainable development perspectives and actions as a way of life.
10. To recognize the differences in the physical, social and economic needs of the students and work towards enabling them to acquire education on equal footing.
11. To establish quality goals covering academic performance, sporting excellence and administration, ensure its adoption by the academics and staff and strive for continuous improvement in the quality of education and educational services offered.
12. To be conscious of the social responsibilities towards the rural and semi urban communities in the neighbourhood and for meeting the higher education aspirations and needs of the girl students of the region.

Values

- The college is committed to play a constructive and catalytic role in national development
- The college cultivates and advocates ethical behaviour in all aspects of its functioning.
- The college values quality in education and will constantly strive for excellence in teaching, research, student support and overall management.
- The college will nurture human values and enable its students to become socially valuable.
- The college will rely on participatory management, which promotes leadership and teamwork and is accountable to all the stakeholders particularly students.

Objectives

- To play a catalytic role in women development and positively transforming their lives for the better.
- To ensure effective implementation of the curriculum through latest teaching learning practices.
- To continuously enrich the overall learning experience of the students and enhance the quality of their interactions with the real world to prepare them for facing the challenges of the society and the job market successfully.
- To impart necessary skills and competencies required for better employability of the students.
- To provide liberal and free environment required for independent thinking and frank expression of ideas so as to promote the qualities of leadership, creative thinking and problem-solving mindsets in the students.

Programmes of Study

UNDERGRADUATE PROGRAMMES

The college offers the following Undergraduate Programmes:

1		B.A. Programme	5		B.A. (Honours) – Hindi
2		B.Com Programme	6		B.A. (Honours) – History
3		B.Sc. Physical Science with Chemistry	7		B.A. (Honours) – Political Science
4		B.Sc. Physical Science with Computer Science	8		B.Sc. (Honours) – Home Science
			9		B.Sc. (Honours) – Physics

DISCIPLINE COURSES AVAILABLE UNDER B.A. (PROGRAMME)

 CONVENTIONAL SUBJECTS	 RESTRUCTURED SUBJECTS
The following conventional subjects are available as discipline courses: ✓ Political Science ✓ History ✓ Economics ✓ Sanskrit 	The following restructured subjects are available as discipline courses: ✓ Community Science ✓ Music ✓ Computer Application 



* A combination of two restructured subjects as discipline courses is **not permissible**.



Availability of Seats in various courses

UNDERGRADUATE PROGRAMMES – SEAT DISTRIBUTION									
PROGRAMME	TOTAL SEATS	UR	OBC	SC	ST	EWS	PwD	CW	KM
B.A. (Programme)	510	203	136	79	41	51	26	26	17
B. Com	115	46	31	17	09	12	06	6	3
BA (Hons.) Hindi	58	23	16	09	04	06	03	3	2
BA (Hons.) History	58	23	16	09	04	06	03	3	2
BA (Hons.) Political Sc.	58	23	16	09	04	06	03	3	2
B.Sc. (Prog.) Physical Sciences with Computer Sc.	44	18	12	07	03	04	02	2	1
B.Sc. (Prog.) Physical Sciences with Chemistry	44	18	12	07	03	04	02	2	1
B.Sc. (Hons.) Home Science	40	16	11	06	03	04	02	2	1
B.Sc. (Hons.) Physics	58	23	16	09	04	06	03	3	2

UR
Unreserved
 OBC
Other Backward Classes
 SC
Scheduled Castes
 ST
Scheduled Tribes
 EWS
Economically Weaker Sections
 PwD
Persons with Disabilities
 CW
Children/Wards of College Staff
 KM
Kashmiri Migrants

Note: Seat distribution is as per University of Delhi norms and is subject to change.

Category-wise Seat Matrix for B.A. (Programme) combinations



CATEGORY-WISE SEAT MATRIX FOR B.A. (PROGRAMME) COMBINATIONS

S. No.	COMBINATION	TOTAL SEATS	UR (Unreserved)	OBC (Other Backward Classes)	SC (Scheduled Castes)	ST (Scheduled Tribes)	EWS (Economically Weaker Sections)	PwD* (Persons with Disabilities)	CW* (Children/Wards of College Staff)	KM* (Kashmiri Migrants)
1	Political Science – History	128	51	35	19	10	13	6	6	4
2	Political Science – Eco	70	28	19	11	5	7	4	4	2
3	Political Science – Sanskrit	15	6	4	2	1	2	1	1	0
4	Political Science – Computer Science	25	10	7	4	2	2	1	1	1
5	Political Science – Community Science	50	20	14	7	4	5	3	3	2
6	Political Science – Music	10	4	3	1	1	1	1	1	0
7	History – Economics	35	14	9	5	3	4	2	2	1
8	History – Sanskrit	30	12	8	5	2	3	2	2	1
9	History – Community Science	30	12	8	5	2	3	2	2	1
10	History – Music	10	4	3	1	1	1	1	1	0
11	Economics – Computer Science	57	23	15	9	4	6	3	3	2
12	Economics – Community Science	25	10	7	4	2	2	1	1	2
13	Sanskrit – Community Science	15	6	4	2	1	2	1	1	0
14	Sanskrit – Music	10	4	3	1	1	1	1	1	0

• Reservation of seats for OBC / SC / ST / EWS is as per the direction of University of Delhi.

* Seats for PwD, CW, KM and Foreign Students are supernumerary to seats allotted to the course.

Eligibility Requirements

Common Minimum Eligibility

The candidate must have passed the Class XII or its equivalent examination from a single recognized board. For the purpose of ascertaining the Minimum Eligibility, the marksheet/ degree of only one board will be considered. (For example, if a candidate has appeared in CBSE Board Examination with five subjects except for Mathematics and later appears and passes Mathematics from another board such as the National Institute of Open Schooling (NIOS), the minimum eligibility shall be ascertained from his/her mark sheet issued by CBSE only).

Programme-Specific Eligibilities

Candidate must refer to the Program-Specific Eligibility to choose the subjects in which s(he) should appear in CUET (UG) – 2026/ Prospectus.

It is mandatory for the candidates to appear in CUET(UG)-2026 in those subjects in which s(he) is appearing/ has passed Class XII. For the purpose of ascertaining Program Specific Eligibility and for mapping the CUET subject(s) with Class XII subject(s), marksheet of more than one recognized board may be considered provided the candidate has passed those subjects in Class XII

List A: Language

Candidate must appear in at least one language. Candidate must appear in the Language she has studied in class XII.

Candidates must appear in at least one language from the following			
Assamese	Hindi	Odia	Telugu
Bengali	Kannada	Punjabi	Urdu
English	Malayalam	Sanskrit	
Gujarati	Marathi	Tamil	

List B: Domain specific Subjects

Candidates must refer to the program-specific Eligibility to choose the Domain Specific subjects in which she should appear in CUET (UG)- 2026.

Subjects in List B

1. Accountancy/ Book keeping
2. Agriculture
3. Anthropology
4. Biology/Biological Studies/ Biotechnology/Biochemistry
5. Business Studies
6. Chemistry
7. Computer Science/Informatics Practices
8. Economics/ Business Economics
9. Environmental Studies/ Environmental Science
10. Fine Arts/ Visual Arts (Sculpture/ Painting)/ Commercial Arts
11. Geography/Geology
12. History
13. Home Science
14. Knowledge Tradition and Practices India
15. Mass Media/ Mass Communication
16. Mathematics/ Applied Mathematics
17. Performing arts (Dance, Drama, Music)

18. Physical Education (Yoga, Sports)
19. Physics
20. Political Science
21. Psychology
22. Sociology

General Aptitude Test

General Aptitude Test is considered for admission in numerous programmes in the University of Delhi. Candidate must refer to Program Specific Eligibilities for details.

General Guidelines

- The applicant must be citizen of India.
- The applicant should have passed the Class XII examination of any Board/ University examination in India or any foreign country recognized as equivalent to the 10+2 system by the Association of India Universities (AIU).
- Applicants with gap year(s) will not be at any disadvantage for admission to undergraduate courses.
- Foreign Nationals: 10% of Supernumerary seats in each program are reserved for Foreign Nationals. Candidates seeking admission under the Foreign Students' category are required to apply on Foreign Students ' Registry website: <http://fsr.du.ac.in>

Programme-wise Eligibility

B.A. (Hons.) Hindi

This course familiarises students of Hindi with the wider scope and potential of the language, while enabling them to engage with social challenges at both local and global levels. It also fosters a deeper understanding of Hindi literature, enhances the practical application of the language, and develops professional competence.

Eligibility for Admission in B.A. (Hons.) Hindi

It is mandatory for the candidates to appear in CUET (UG) - 2026 in those subjects in which she is appearing/has passed Class XII

Candidates must appear in CUET (UG) 2026 in the following subject combination:

Combination I: Hindi from List A + Any three subjects from List B.

OR

Combination II: Hindi and one language from list A + Any two subjects from List B

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

B.A. (Hons.) History

The program offers to inculcate the graduate attributes such as well-being, emotional stability, critical thinking, social justice, and employability skills. B.A. History (Hons.) offers students access to recent historiography in the field organized in a pedagogical form that is accessible and interesting. It is structured for students in an interdisciplinary program, providing them with a concise and thorough introduction to the discipline of History and remaining sensitive to the cognate discipline that they are also studying. It seeks to provide multiple points of intersection with

disciplines in the Humanities and the Social Sciences to open communication modes by which a historical sensibility can be an enriching experience.

Eligibility for Admission in B.A. (Hons.) History

It is mandatory for the candidates to appear in CUET (UG) - 2026 in those subjects in which she is appearing/has passed Class XII

Candidates must appear in CUET (UG) 2026 in the following subject combination:

Combination I: Any one Language from List A + Any three subjects from List B.

OR

Combination II: Any two language from list A + Any two subjects from List B

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

B.A. (Hons.) Political Science

This program aims to expose the students to the manner in which the questions of politics have been posed that have implications for more critical questions of thought and existence in society and is being solved. By introducing the philosophers from different traditions, students can answer a few fundamental political questions: Why do we live in political communities? What is the 'best' form of government? How human nature influences political decision making? How and in what circumstances do we need to resist bad rulers? By the end of the course, students are able to understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.

Eligibility for Admission in B.A. (Hons.) Political Science

It is mandatory for the candidates to appear in CUET (UG) - 2026 in those subjects in which she is appearing/has passed Class XII

Candidates must appear in CUET (UG) 2026 in the following subject combination:

Combination I: Any one Language from List A + Any three subjects from List B.

OR

Combination II: Any two language from list A + Any two subjects from List B

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

B.A. Programme

B.A. (Program) offers a wide range of subject combinations to attract students to graduate in the subjects of his/her likeness. College offer a range of combinations (refer to Page 10) from which a student may choose the subjects in which he/she may like to pursue his/her further studies. The college offers 14 BA (Program) Combinations, thereby offering an amalgamation of different subjects.

Eligibility for Admission in B.A. (Program)

It is mandatory for the candidates to appear in CUET (UG) - 2026 in those subjects in which she is appearing/has passed Class XII

Candidates must appear in CUET (UG) 2026 in the following subject combination:

Combination I: Any one Language from List A + Any three subjects from List B.

OR

Combination II: Any two language from list A + Any two subjects from List B
OR

Combination III: Any one Language from list A + Any one subject from List B + General Aptitude Test

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done. B.A (Programme) combination, where Mathematics/ Statistics/ Computer Applications/ Computer Science is one of the two core disciplines, it is mandatory that the candidate must have studied and passed Mathematics in Class XII examination. Similarly, wherever a Language is being offered as one of the two disciplines, the candidate must have a working knowledge of that Language.

B.Sc. (Hons.) Physics

Physics is an experimental and theoretical science that systematically studies the laws of nature operating at length scales from the sub-atomic domains to the entire universe. The core areas of study within the disciplinary/subject area of the B.Sc. (Hons.) Physics program are: Classical and Quantum Mechanics, Electricity and Magnetism, Thermal and Statistical Physics, Wave theory and Optics, Physics of the Materials, Digital Electronics, and specialized methods of Mathematical Physics and their applications in different branches of the subject. Along with the theoretical course work, students also learn physics laboratory methods for different branches of physics, specialized measurement techniques, analysis of observational data, including error estimation, and scientific report writing. The latest addition to Physics pedagogy is computational physics, which involves adapting Physics problems for algorithmic solutions and modelling and simulation of physical phenomena.



Eligibility for Admission in B.Sc. (Hons.) Physics

It is mandatory for the candidates to appear in CUET (UG) - 2026 in those subjects in which she is appearing/has passed Class XII

Candidates must appear in CUET in any of the following subject combinations:

Physics + Chemistry + Mathematics/Applied Mathematics

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.

B.Sc. (Hons.) Home Science

The B.Sc. (Hons.) Home Science curriculum offers the students the requisite knowledge, skills, and aptitude in all the areas of Home Science. As a discipline, Home Science integrates the ingredients of the sciences, social sciences, and technology to facilitate the study of and enhance the quality of human life. Its approach is therefore inherently interdisciplinary. As a result, students gain employment in research organizations, food and textile industries, dietetic practice, education, child development domains, accreditation of green buildings, strategic planning and communication technologies.

Eligibility for Admission in B.Sc. (Hons.) Home Science

It is mandatory for the candidates to appear in CUET (UG) - 2026 in those subjects in which she is appearing/has passed Class XII

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Biology/Biological Studies/ Biotechnology/ Biochemistry / Biochemistry + Physics + Any one subject from List B

OR

Combination II: Biology/Biological Studies/ Biotechnology/ Biochemistry + Chemistry + Any one subject from List B

Merit will be based on the best CUET score obtained in any of the above-mentioned combinations of subjects. Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.

B.Sc. (Prog.) Physical Science with Chemistry

This course aims to make students aware of the SI Units, concentration terms, various analytical methods, types of errors in chemical analysis, statistical tests of data, and safe usage of chemicals and their waste.

Eligibility for Admission in B.Sc. (Prog.) Physical Science with Chemistry

It is mandatory for the candidates to appear in CUET (UG) - 2026 in those subjects in which she is appearing/has passed Class XII



Candidates must appear in CUET in any of the following subject combinations:

Physics + Mathematics/ Applied Mathematics + Chemistry

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language of List A in CUET.

B.Sc. (Prog.) Physical Science with Computer Science

The program provides skills to design, implement, and evaluate the computer-based system and apply knowledge of computing to solve computational problems by understanding computer systems, fundamentals, and their application related to physical sciences. In addition, it provides the ability to communicate effectively with a range of audiences.

Eligibility for Admission in B.Sc. (Prog.) Physical Science with Computer Science

It is mandatory for the candidates to appear in CUET (UG) - 2026 in those subjects in which she is appearing/has passed Class XII

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Physics + Mathematics/Applied Mathematics + Chemistry

OR

Combination II: Physics + Mathematics/Applied Mathematics + Computer Science/ Informatics Practices

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Candidates must appear in any one language of List A in CUET.

B. Com.

Commerce is visualised as a link between society and business. The nature and purpose of interaction between both have undergone tremendous change with time. Information technology has remodelled the shape and design of the business, engendering the metamorphosis of its very nature and the matrix of societal functioning. Recognising the implications of this change, the B.Com. Program aims at building in students an understanding of the functioning and premise of the business world. To achieve this, the program offers an opportunity for students to know different aspects of organizational functioning, financial systems, understanding of the economy, laws governing business, strategies adopted by businesses to reach society, etc. The program also provides the students an opportunity to explore, experiment and equip themselves to serve society not as employment seekers but as an entrepreneur and job creators.

Eligibility for Admission in B.Com.

It is mandatory for the candidates to appear in CUET (UG) - 2026 in those subjects in which she is appearing/has passed Class XII

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Any one Language from List A + Any three subjects from List B

OR

Combination II: Any one Language from List A + Any one subject from List B + General Aptitude Test

Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.

Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.

Undergraduate Curriculum Framework- 2026 (UGCF)

Abbreviations

1. 'AEC' indicates 'Ability Enhancement Course'
2. 'B.A.' indicates 'Bachelor of Arts'
3. 'B. Com.' indicates 'Bachelor of Commerce'
4. 'B.Sc.' indicates 'Bachelor of Science'
5. 'DSC' indicates 'Discipline Specific Core'
6. 'DSE' indicates 'Discipline Specific Elective'
7. 'GE' indicates 'Generic Elective'
8. 'SEC' indicates 'Skill Enhancement Course'
9. 'VAC' indicates 'Value Addition Course'

Definitions

1. **Academic credit** – An academic credit is a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.
2. **Courses of study** – Courses of the study indicate pursuance of study in a particular discipline. Every discipline shall offer three categories of courses of study, viz. Discipline Specific Core courses (DSCs), Discipline Specific Electives (DSEs) and Generic Electives (GEs).
 - a. **Discipline Specific Core (DSC):** Discipline Specific Core is a course of study, which should be pursued by a student as a mandatory requirement of his/her programme of study. DSCs shall be the core credit courses of that particular discipline which will

be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020. The DSCs specified in the framework would be identified by the concerned Department as core courses to be taught in a Programme. For example, for award of single discipline specific Honours degree, such as B.A. (Honours) History, B.Com. (Honours), B.Sc. (Honours) Physics and similar such programmes, DSCs shall be the core courses of History, Commerce and Physics, respectively.

However, to pursue Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/ Humanities, the DSCs shall comprise of core credit courses of more than one discipline. For example, for B.Sc. (Honours) Life Sciences programme, a student shall study credit courses of three disciplines i.e., Botany, Zoology and Chemistry. DSC 1 may be of Discipline A1 (say, Botany), DSC 2 may be of Discipline B 1 (say, Zoology) and DSC 3 may be of Discipline C 1 (say, Chemistry). However, the fourth year of such honours degree programme shall be devoted to the study of only one discipline and hence the DSC courses in the VII and VIII semesters shall be of Discipline A/B/C and not a combination of these three disciplines. Please refer to the framework given as Illustration – I in Table-6.

- b. **Discipline Specific Elective (DSE):** The Discipline Specific Electives (DSEs) shall be a pool of credit courses of that particular discipline (single discipline programme of study) or those disciplines (multidisciplinary programme of study), as the case may be, which a student chooses to study from his/her particular discipline(s). There shall be a pool of DSEs from which a student may choose a course of study. The DSEs specified in the framework would be identified by the concerned Department as elective courses to be taught in a Programme. For example, to pursue B.Sc. (Honours) Physics, DSEs chosen should be from a pool of DSEs of Physics. Similarly, to pursue B.Sc. (Honours) Life Sciences programme, the DSEs chosen should be a pool of courses of DSEs of Botany, Zoology and Chemistry, the core subjects for this programme of study. However, to pursue Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/Humanities, in the fourth year of such honours degree programme in the VII and VIII semesters, the student shall be required to choose DSEs from any one of the Disciplines A/B/C and not a combination of these three disciplines. Please refer to the framework given as Illustration – I in Table - 6.
- c. **Generic Elective (GE):** Generic Electives shall be a pool of courses which is meant to provide multidisciplinary or interdisciplinary education to students. GEs shall consist of a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline), in groups of odd and even semesters, from which a student can choose. The GEs specified in the framework would be identified by the concerned Department as GEs to be taught in a Programme. In case a student opts for DSEs beyond his/her discipline specific course(s) of study, such DSEs shall be treated as GEs for that student.
- d. **Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC):** These three courses shall be a pool of courses offered by all the Departments in groups of odd and even semesters from which students can choose. A student who desires to make Academic Project/Entrepreneurship as Minor has to pick the appropriate combination of courses of GE, SEC, VAC, & Internship/Apprenticeship/Project/ Community (IAPC) which shall be offered in the form of various modules as specified in the scheme of studies.
 - i. **AEC courses** are the courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and

Literature and Environmental Science and Sustainable Development which will be mandatory for all disciplines.

- ii. **SEC** are skill-based courses in all disciplines and are aimed at providing hands-on- training, competencies, proficiency and skills to students. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction. Every discipline may provide skill-based courses, some of which may be offered to students of its discipline while the rest can be open to students of all other disciplines¹.
- iii. **VAC courses** are common pool of courses offered by different disciplines and aimed towards personality building; embedding ethical, cultural and constitutional values; promote critical thinking, Indian Knowledge Systems, scientific temperament, communication skills, creative writing, presentation skills, sports & physical education and team work which will help in all round development of students.

¹ For example, SECs of English discipline may include Contemporary English Language & Literature, Translation & Editing, Business Communication, and English Language & Communication.

3. Major discipline

- a. A student pursuing four-year undergraduate programme in a specific discipline (Core course) shall be awarded an appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if he/she secures in that Discipline at least 50% of the total credits i.e., at least 88 credits in that Discipline out of the total of 176 credits. He/she shall study 20 DSCs and at least 2 DSEs in eight semesters. For instance, a student who pursues B.Com. (Honours) shall earn the minimum 88 credits from 20 DSCs and at least two DSEs in order to get Major in Commerce.
- b. A student pursuing four-year undergraduate programme in more than one discipline as Core Course (for example B.A. Social Sciences/ Humanities, B.Sc. Life Sciences, B.Sc. Physical Sciences, B.Sc. Mathematical Sciences, B.Com. and such other programmes) shall be awarded appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if he/she secures in that Discipline 80 credits out of a total of 176 credits. He/she shall study 6 DSCs and at least 3 DSEs in that discipline in the first six semesters and 2 DSCs, 6 DSEs and write dissertation in that discipline in the VII and VIII semesters. For instance, a student who pursues four-year B.A. (Honours) Social Sciences/Humanities shall be eligible for Major in History, on completion of VIII semester, if he/she earns minimum 80 credits from 8 DSCs and at least 9 DSEs of History and writes dissertation on a topic related to History.

4. Minimum acceptable level of academic standards

The minimum acceptable level of achievement that a student must demonstrate to be eligible for the award of academic credit or a qualification is the minimum acceptable level of academic standards. The Letter Grades and Grade Points which shall be used to reflect the outcome of assessment process of the student's performance is indicated in Table - 1.

Table -1: Letter Grades and Grade Points

Letter Grade	Grade point
O (outstanding)	10
A+ (Excellent)	9
A (Very good)	8
B+ (Good)	7
B (Above average)	6

C (Average)	5
P (Pass)	4
F (Fail)	0
Ab (Absent)	0

5. Minor discipline

- A student mentioned at 3 (a) above may be awarded Minor in a discipline, on completion of VIII Semester, if he/she earns minimum 28 credits from seven GE courses of that discipline. For example, if a student pursuing B.A. (Honours) History chooses seven GE courses of Political Science out of a total of ten GE courses and writes dissertation, he/she shall be awarded on successful completion of VIII Semester, Major in History and Minor in Political Science.
- A student mentioned at 3 (b) above may be awarded Minor in a discipline, on completion of VIII Semester, if he/she earns minimum 28 credits from six DSCs and one DSE of that discipline. For example, a student pursuing four-year B.A. (Honours) Social Sciences/Humanities with Major in History (after securing at least 80 credits in History), may be awarded Minor in Hindi if he/she earns 28 credits from six DSCs and one DSE of Hindi (up to VI semester), on successful completion of VIII Semester.

This definition of Minor is independent of GEs for which there is a requirement of 28 credits to be treated as Minor. Further, in case a student opts for two disciplines such as Physics and Chemistry instead of three disciplines such as Physics, Chemistry and Mathematics, major and minor shall be determined as per credits earned in the respective courses of study. The concept of Minor is relevant only when there is a Major discipline.

Qualification Type and Credits Requirements

“Qualifications are formal ‘awards’ such as a certificate, diploma or a degree are awarded by a competent authority such as a college or university in recognition of the attainment by students of the expected learning outcomes on the successful completion of a particular programme of study. They are awarded after an assessment and evaluation of learning levels conducted by a competent body that determines the achievement by students of the expected learning outcomes to given standards.”

A student who exits at the end of any even semesters has to earn the requisite credits in order to be awarded the relevant certificate/diploma/degree. The qualification title/nomenclature and corresponding credits requirements relevant for Level 5 to Level 8 of the undergraduate programmes are clearly stated in Table 2.

Qualification Type and Credit Requirements*		
NHEQF LEVEL	QUALIFICATION TITLE /NOMENCLATURE	CREDIT REQUIREMENT
Level 5	UG Certificate in the field of learning/ discipline for those who exit after successful completion of Semester II. (Programme duration: 2 semesters of the undergraduate programme)	44
Level 6	UG Diploma in the field of learning/ discipline for those who exit after successful completion of Semester IV. (Programme duration: 4 semesters of the undergraduate programme).	88
Level 7	Bachelor's Degree (Honours) for those who opt for single discipline core courses and exit after successful completion of Semester VI. (Programme duration: 6 semesters).	132
Level 7	Bachelor's Degree for those who opt for core courses of more than one discipline and exit after successful completion of Semester VI. (Programme duration: 6 semesters).	132
Level 7	Bachelor of Vocation (B.Voc.) (Programme duration: VI semesters).(Programme duration: 6 semesters).	132
Level 8	Bachelor's Degree (Honours) with Research/Academic Project/Entrepreneurship for those who opt for single discipline core courses and exit after successful completion of Semester VIII. (Programme duration: 8 semesters)	176
Level 8	Appropriate Bachelor's Degree (Honours) for those who opt for core courses of more than one discipline programme and exit after successful completion of Semester VIII. (Programme duration: 8 semesters)	176

*Mapping of qualification type and credit requirements of UGCF based on draft NHEQF.

Table 2

Structure of UGCF

The UGCF provides a framework for four-year undergraduate programmes across different disciplines with multiple exit options. The detailed structure of the programme is provided in Table 3 below. Students shall also have the flexibility to exercise choice in the III and IV Semesters.

TABLE – 3								
Bachelor of (Field of Study/Discipline) (Hons.)								
Sem	Core (DSC) 4 Credits	Elective (DSE) 4 Credits	Generic Elective (GE) 4 Credits	Ability Enhancement Course (AEC) 2 Credits	Skill Enhancement Course (SEC) 2 Credits	Internship/ Apprenticeship/ Project/ Community Outreach 2 Credits	Value Addition Course (VAC) 2 Credits	Total credits
I	DSC – 1		Choose one from a pool of courses GE-1	Choose one from a pool of AEC courses	Choose one from a pool of courses		Choose one from a pool of courses	22
	DSC – 2							
	DSC – 3							
II	DSC – 4		Choose one from a pool of courses GE-2	Choose one from a pool of AEC courses	Choose one from a pool of courses		Choose one from a pool of courses	22
	DSC – 5							
	DSC – 6							
Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semester I and II								Total =44
III	DSC – 7	Choose one from a pool of courses, DSE-1 OR Choose one from a pool of courses, GE-3**	Choose one from a pool of courses, GE-3	Choose one from a pool of AEC courses	Choose one SEC OR Internship/ Apprenticeship/ Project /Community Outreach (IAPC)*		Choose one from a pool of courses	22
	DSC – 8							
	DSC – 9							
IV	DSC – 10	Choose one from a pool of courses, DSE-2 OR Choose one from a pool of courses, GE-4**	Choose one from a pool of courses, GE-4	Choose one from a pool of AEC courses	Choose one SEC OR Internship/ Apprenticeship/ Project /Community Outreach (IAPC)*		Choose one from a pool of courses	22
	DSC – 11							
	DSC – 12							
Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/ Discipline) after securing the requisite 88 credits on completion of Semester IV								Total =88
V	DSC – 13	Choose one from a pool of courses, DSE-3	Choose one from a pool of courses, GE-5		Choose one SEC OR Internship/ Apprenticeship/ Project /Community Outreach (IAPC)***			22
	DSC – 14							
	DSC – 15							
VI	DSC – 16	Choose one from a pool of courses, DSE-4	Choose one from a pool of courses, GE-6		Choose one SEC OR Internship/ Apprenticeship/ Project /Community Outreach (IAPC)***			22
	DSC – 17							
	DSC – 18							
Students on exit shall be awarded Bachelor of (in the Field of Study/ Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI								Total= 132
VII	DSC – 19	Choose three DSE courses OR Choose two DSE^courses and one GE^ course OR Choose one DSE^course and two GE courses (total=12)#				Dissertation in Major OR Dissertation in Minor OR Academic project/ Entrepreneurship (6 credits)		22
VIII	DSC – 20	Choose three DSE courses OR Choose two DSE^courses and one GE^ course OR Choose one DSE^course and two GE courses (total=12)#				Dissertation in Major OR Dissertation in Minor OR Academic project/ Entrepreneurship (6 credits)		22
Students on exit shall be awarded Bachelor of (in the Field of Study/ Discipline) (Honours with Research/ Academic Projects/ Entrepreneurship) after securing the requisite 132 credits on completion of Semester VI								Total= 176

*There shall be choice in III and IV Semesters to choose either one 'SEC' or in the alternative 'Internship/Apprenticeship/Project/Community Outreach' in each Semester for two credits each.

**There shall be choice in Semester III and IV to either choose a DSE or a GE.

***There shall be choice in V and VI Semesters to choose either one 'SEC' or in the alternative 'Internship/Apprenticeship/Project/Research/Community Outreach' in each Semester for two credits each.

#There shall be four choices in VII and VIII Semesters –
 (i)to choose three DSEs of 4 credits each OR
 (ii)to choose two DSEs and one GE of 4 credits each OR
 (iii)to choose one DSE and two GE of 4 credits each.

^‘Research Methodology’ shall be offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester. However, a student pursuing multidisciplinary studies in three core disciplines shall have to choose research methodology in VI semester, if she/he wishes to Major in one of the three disciplines in the fourth year.

Suppose a student wishes to study the Research Methodology course offered by another discipline (as one of its DSEs). In that case, he/she may opt for it provided such discipline is his minor discipline. The Research Methodology of another discipline so opted shall be treated as GE for him/her.

TABLE – 6								
Illustration: Sample UGCF for Multidiscipline Courses of Study @#								
Sem	Core (DSC) 4 Credits	Elective (DSE) 4 Credits	Generic Elective (GE) 4 Credits	Ability Enhancement Course (AEC) 2 Credits	Skill Enhancement Course (SEC) 2 Credits	Internship/ Apprenticeship/ Project/ Community Outreach 2 Credits	Value Addition Course (VAC) 2 Credits	Total credits
I	Discipline A1		Choose one from a pool of courses GE-1	Choose one from a pool of AEC courses	Choose one from a pool of courses		Choose one from a pool of courses	22
	Discipline B1							
	Discipline C1							
II	Discipline A2		Choose one from a pool of courses GE-2	Choose one from a pool of AEC courses	Choose one from a pool of courses		Choose one from a pool of courses	22
	Discipline B2							
	Discipline C2							
Students on exit shall be awarded Undergraduate Certificate (in the Field of Multidiscipline Study) after securing the requisite 44 credits in Semester I and II								Total =44
III	Discipline A3	Choose one from a pool of courses, DSE A/B/C OR Choose one from a pool of courses, GE-3		Choose one from a pool of AEC courses	Choose one SEC OR Internship/ Apprenticeship/ Project /Community Outreach (IAPC)		Choose one from a pool of courses	22
	Discipline B3							
	Discipline C3							
IV	Discipline A4	Choose one from a pool of courses, DSE A/B/C OR Choose one from a pool of courses, GE-4		Choose one from a pool of AEC courses	Choose one SEC OR Internship/ Apprenticeship/ Project /Community Outreach (IAPC)		Choose one from a pool of courses	22
	Discipline B4							
	Discipline C4							
Students on exit shall be awarded Undergraduate Diploma (in the Field of Multidiscipline Study) after securing the requisite 88 credits on completion of Semester IV								Total =88
V	Discipline A5	Choose one from a pool of courses, DSE A/B/C	Choose one from a pool of courses, GE-5		Choose one SEC OR Internship/ Apprenticeship/ Project/ Community Outreach (IAPC) (2)			22
	Discipline B5							
	Discipline C5							
VI	Discipline A6	Choose one from a pool of courses, DSE A/B/C (4)	Choose one from a pool of courses, GE-6		Choose one SEC OR Internship/ Apprenticeship/ Project/ Community Outreach (IAPC) (2)			22
	Discipline B6							
	Discipline C6							
Students on exit shall be awarded Bachelor of (in the Field of Multidiscipline Study) after securing the requisite 132 credits on completion of Semester VI								Total= 132
VII	DSC 9	Choose three DSE (3x4) courses OR Choose two DSE (2x4) ^courses and one GE (4) ^ course OR Choose one DSE (4) ^ course and two GE (2x4) courses (total=12)#				Dissertation in Major OR Dissertation in Minor OR Academic project/ Entrepreneurship (6 credits)		22
VIII	DSC	Choose three DSE (3x4) courses OR Choose two DSE (2x4) ^courses and one GE (4) ^ course OR Choose one DSE (4) ^course and two GE (2x4) ^courses (total=12)#				Dissertation in Major OR Dissertation in Minor OR Academic project/ Entrepreneurship (6 credits)		22
Students on exit shall be awarded Bachelor of (in the Field of Multidiscipline Study) (Honours or Honours with Academic Projects/ Entrepreneurship) after securing the requisite 132 credits on completion of Semester VI								Total= 176

@# The framework is based on the Common UGCF provided in Table-3 and is relevant for those programmes where more than one discipline is preferred as core courses, such as Bachelor in Life Sciences, Physical Sciences, and any other such multidisciplinary fields of study.

TABLE – 7								
Illustration-2: Sample UGCF for Courses of Study with more Core Discipline								
Sem	Core (DSC) 4 Credits	Elective (DSE) 4 Credits	Generic Elective (GE) 4 Credits	Ability Enhancement Course (AEC) 2 Credits	Skill Enhancement Course (SEC) 2 Credits	Internship/ Apprenticeship/ Project/ Community Outreach 2 Credits	Value Addition Course (VAC) 2 Credits	Total credits
I	DSC – 1 (A/B)		Choose one from a pool of GE Languages Language 1* GE-1	Choose one from a pool of AEC courses	Choose one from a pool of courses		Choose one from a pool of courses	22
	Discipline A1							
	Discipline B1							
II	DSC - 2 (A/B)		Choose one from a pool of GE Languages Language 2* GE-2	Choose one from a pool of AEC courses	Choose one from a pool of courses		Choose one from a pool of courses	22
	Discipline A2							
	Discipline B2							
Students on exit shall be awarded Undergraduate Certificate (in the Field of Multidiscipline Study) after securing the requisite 44 credits in Semester I and II								Total =44
Sem	Core (DSC) 4 Credits	Elective (DSE) 4 Credits	Generic Elective (GE) 4 Credits	Ability Enhancement Course (AEC) 2 Credits	Skill Enhancement Course (SEC) 2 Credits	Internship/ Apprenticeship/ Project/ Community Outreach 2 Credits	Value Addition Course (VAC) 2 Credits	Total credits
III	DSC – 3 (A/B)		Choose one from a pool of GE Languages Language 3* GE-3	Choose one from a pool of AEC courses	Choose one SEC OR Internship/ Apprenticeship/ Project/ Community Outreach (IAPC)		Choose one from a pool of courses	22
	Discipline A3							
	Discipline B3							
IV	DSC – 4 (A/B)		Choose one from a pool of GE Languages Language 4* GE-4	Choose one from a pool of AEC courses	Choose one SEC OR Internship/ Apprenticeship/ Project/ Community Outreach (IAPC)		Choose one from a pool of courses	22
	Discipline A4							
	Discipline B4							
Students on exit shall be awarded Undergraduate Diploma (in the Field of Multidiscipline Study) after securing the requisite 88 credits on completion of Semester IV								Total =88
V	DSC – 5 (A/B)	Choose one from a pool of courses, DSE-1 A/B	Choose one from a pool of courses, GE-5		Choose one SEC OR Internship/ Apprenticeship/ Project/ Community Outreach (IAPC) (2)			22
	Discipline A5							
	Discipline B5							
VI	DSC – 6 (A/B)	Choose one from a pool of courses, DSE -2 A/B	Choose one from a pool of courses, GE-6		Choose one SEC OR Internship/ Apprenticeship/ Project/ Community Outreach (IAPC) (2)			22
	Discipline A6							
	Discipline B6							
Students on exit shall be awarded Bachelor of (in the Field of Multidiscipline Study) after securing the requisite 132 credits on completion of Semester VI								Total= 132
VII	DSC	Choose three DSE (3x4) courses OR Choose two DSE (2x4) ^courses and one GE (4) ^ course OR Choose one DSE (4) ^ course and two GE (2x4) courses (total=12)#				Dissertation in Major OR Dissertation in Minor OR Academic project/ Entrepreneurship (6 credits)		22
VIII	DSC	Choose three DSE (3x4) courses OR Choose two DSE (2x4) ^courses and one GE (4) ^ course OR Choose one DSE (4) ^course and two GE (2x4) ^courses (total=12)#				Dissertation in Major OR Dissertation in Minor OR Academic project/ Entrepreneurship (6 credits)		22
Students on exit shall be awarded Bachelor of (in the Field of Multidiscipline Study) (Honours or Honours with Academic Projects/ Entrepreneurship) after securing the requisite 132 credits on completion of Semester VI								Total= 176

*Languages 1, 2, 3 & 4 offered in semesters I, II, III & IV respectively are courses of two different Languages (one of which shall be an Indian Language) to be chosen from a pool of Languages offered as GE. A student shall study two courses of each language.

DSC-1 to DSC-6 shall be core courses of either Discipline A or B.

If a student wishes to Major in Discipline A, then he/she should earn at least 80 credits from DSCs and DSEs of Discipline A. If the sum total of the DSCs and DSEs of Discipline A is less than 80 credits, then the credits earned in the dissertation written on a topic of Discipline A shall also be taken into consideration to complete the requisite 80 credits.

Remittance of Fee

Admission of a candidate will be deemed confirmed only after the successful realization of the Admission Fee. The admission fee must be paid only through the candidate's dashboard. If the admission fee is not successfully remitted within the stipulated time, the admission will not be considered complete under any circumstances. For all payments, candidates should use any of these payment modes: Net Banking / Debit Card / Credit Card / UPI.

Virtual Wallet

Upon the successful remittance of the Admission Fee, a virtual wallet will be created for a candidate. In case a candidate gets upgraded and the Admission Fee of the upgraded seat is more than the amount in the virtual wallet of the candidate, s(he) will have to pay the differential amount within the stipulated time. In case the admission fee of the upgraded seat is less than the amount in the virtual wallet of the candidate, it will be auto-debited upon receiving approval from the College.

Payment Failures

1. If the amount is not deducted from the account, the candidate must try paying again before the payment deadline.
2. Candidate must ensure a stable internet connection is used for making the online payment.
3. Candidate must use the correct credentials to make a successful payment.
4. If the amount is deducted, but a notification is not received, the candidate may seek confirmation from his/her source bank.
5. If a successful transaction is confirmed from the source Bank and the payment failure continues to be reflected on the dashboard. In that case, the candidate may contact the ICICI Eazypay Payment Gateway Helpline between 9.30 a.m. to 5:30 p.m., Monday to Saturday (except second and fourth Saturdays) at the following numbers.
Phone: +91-9871985944, +91-9667640628
Email address: dupaymentquery@icicibank.com

Candidate Name	Date of Transaction	Transaction no/ ID	Course applied for	Email ID	Mobile no. entered	Nature of Query
####	DD.MM.YYYY	#####	e.g., B.A. (Hons.) Hindi	Registered Email ID of the Candidate	Registered Mobile no. of the Candidate	#####

Mandatory Requirement of Physical Verification of Original Documents

At the conclusion of CSAS-2026, all admitted candidates would have to report to the admitted College and complete all the admission formalities of the concerned College, including physical verification of the documents/certificates.

Admission of a candidate is purely provisional and is subject to verification of original documents by the respective College. The College will recheck all the documents/certificates. During physical verification, if any document/certificate is found inadequate/ insufficient/ inappropriate, it will lead to cancellation of the admission, ipso facto. Further, such a candidate will forfeit the opportunity for admission to any UG Program of UoD for the Academic Session 2026-27.

List of Documents Required at the Time of Admission

The applicants shall be required to upload copies of the following certificate /documents at the time of admission and produce the documents in original at the time of physical verification at end of admission process.

1. Class X Certificate (Mark-sheet or certificate) indicating date of birth and Parents' Names* (The names of Candidates claiming reservation under SC/ST/OBC/EWS/CW/KM must match with the names that appear on the corresponding reservation certificates; similarly their parents' names must match in both sets of certificates).
2. Class XII Mark-Sheet.
3. SC/ST/OBC/EWS/CW/KM Certificate (in the name of the Applicant) issued by the competent authority. (The names of Candidates claiming reservation under SC/ST/OBC/EWS/CW/ KM must match with the names that appear on their corresponding School Board qualifying certificates; similarly their parents' names must match in both sets of certificates).
4. OBC (Non-Creamy Layer) Certificate (in the name of the Applicant) issued by the competent authority, and wherein the caste is in the OBC central list issued by <http://ncbc.nic.in>. (The name of the Candidate claiming reservation under OBC (Non- Creamy Layer) must match with the Candidate's name as it appears on their corresponding School Board qualifying certificates; similarly their parents' names must match in both sets of certificates). The certificate should be issued after 31st March, 2026. The format of the OBC certificate is as per the DOPT certificate issued in 2014. (Appendix VI)
5. EWS Certificate from competent authority certifying the applicant can claim reservation under this category (The names of Candidates claiming reservation under this category must match with the names that appear on their corresponding School Board qualifying certificates; similarly their parents' names must match in both sets of certificates). The certificate should be issued after 31st March, 2026.
6. Any Candidates claiming admission through ECA/Sports categories must upload self-attested copies of the requisite certificates/produce the relevant required certificates when sought.
7. Transfer Certificate from school / college as well as Migration Certificate from Board/University are required from those students who have passed senior secondary exam from outside Delhi
8. At least four passport size photographs (two self-attested and two without attestation).

Reservations

Reservation of Seats for Scheduled Caste/Tribe Candidates

Candidates desirous of taking admission under the scheduled Caste (SC) & Scheduled Tribe (ST) must appear in CUET (UG)-2026

- 22.5% of the total numbers of seats is reserved for candidates belonging to Scheduled Caste/Scheduled Tribes (15% for Scheduled Caste and 7.5% for Scheduled Tribes, interchangeable, if necessary).
- The Candidate must be in possession of the Caste/Tribe certificate in his/her own name at the time of Registration and Admission. The Caste certificate should clearly state:
 - Name of his/her caste/tribe
 - Whether candidate belongs to SC or ST
 - District and the State or Union Territory of Candidate's usual place of residence, and
 - the appropriate Govt. of India Schedule under which his / her caste /tribe is approved as SC or ST.

- Candidate will have to produce the valid original SC or ST caste/tribe certificate at the time of admission.

The following are empowered to issue the requisite SC / ST certificate:

- (a) District Magistrate / Additional District Magistrate / Collector / Deputy Commissioner / Addl. Deputy Commissioner / Deputy Collector / 1st class Stipendiary Magistrate / City Magistrate / Sub-Divisional Magistrate / Taluka Magistrate / Executive Magistrate / Extra Assistant Commissioner.
- (b) Chief Presidency Magistrate / Addl. Chief Presidency Magistrate / Presidency Magistrate.
- (c) Revenue Officer not below the rank of Tehsildar.
- (d) Sub- Divisional Officer of the area where the Candidate and/ or his family normally resides.
- (e) Administrator / Secretary to the Administrator/ Development Officer (Lakshadweep Islands)

Candidates to note that the SC / ST Certificate from any other person / authority shall not be accepted in any case. If the Candidate happens to belong to SC or ST, Candidate's caste / tribe must be listed in the appropriate Govt. of India Schedule. It is a statutory obligation on the part of colleges to fill all seats reserved for Scheduled Caste / Scheduled Tribe Candidates. Colleges shall not refuse admission to any SC / ST Candidate on the basis of medium of instruction. Any deficiency in the knowledge of any particular language should be addressed; for this purpose remedial classes may be arranged by the College by utilizing grants available from University Grants Commission.

Reservation of Seats for Other Backward Classes (OBC)

Candidates desirous of taking admission under the Other Backward Classes (OBC Non-Creamy Layer) must appear in CUET(UG)-2026

- 27% seats are reserved for the Candidates belonging to Other Backward Classes (OBC- Non-Creamy Layer, Central List). At the time of giving admission to an OBC Candidate, the College will ensure that the caste is included in the Central List of OBC (the OBC status is to be determined on the basis of the Central (Govt. of India) List of OBCs notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes (available at the website <http://ncbc.nic.in/backward-classes/index.html>).
- The certificate must mention non-creamy layer status of the Candidate (Non-creamy layer status issued by an authority mentioned in DOPT Office Memorandum no. 36012/22/93-Estt. (SCT) dated 15.11.1993).
- The OBC Candidates who belong to the 'Non-Creamy Layer' and whose caste appears in the Central List of the OBCs only, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of 'non-creamy layer' status of the Candidates as per DOPT Office Memorandum No. 36036/2/2013-Estt. (Res- I) dated 31 March 2016). The certificate should be issued after 31st March, 2026.
- It is a statutory obligation on the part of Colleges to fill all the seats reserved for OBC Candidates.

Reservation of Seats for Economically Weaker Sections (EWS)

Candidates desirous of taking admission under the Economically weaker Section must appear in CUET(UG)-2026

As per the University of Delhi notifications (Reference No. Aca. I / Reservation of EWSs / 2019/ 63 Dated 28th March 2019 and Reference No. Aca. I / Reservation of EWSs / 2019 / 101 Dated 15th May 2019), for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments / Centres / Colleges have reserved 10% seats for admission of candidates belonging to EWS category. The certificate should be issued after 31st March, 2026

Admission to Supernumerary Seats

Admission to all supernumerary seats will be through CUET (UG) 2026. Candidates desirous of taking admission on Supernumerary seats must appear in CUET (UG) 2026.

Category

- PwBD Persons with Benchmark Disabilities
- CW Children/Widows of Personnel of the Armed Forces including Para-Military
- ECA Extra-Curricular Activities
- Sports Sports
- KM Kashmiri Migrants
- PMSS Prime Minister's Special Scholarship for Jammu and Kashmir
- SS Nominated Sikkimese Students
- WQ Ward Quota of Employees of University of Delhi

Reservation of Seats for Persons with Bench mark Disabilities (PwBD)

Locomotor Disability

Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including—

1. **"leprosy cured person"** means a person who has been cured of leprosy but is suffering from—
 - a. loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifestation of deformity;
 - b. manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;
 - c. extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;
2. **"cerebral palsy"** means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;
3. **"dwarfism"** means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimetres) or less;
4. **"muscular dystrophy"** means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterised by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;
5. **"acid attack victims"** means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

Visual impairment

1. **"blindness"** means a condition where a person has any of the following conditions, after best correction
 - a. total absence of sight; or
 - b. visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or
 - c. limitation of the field of vision subtending an angle of less than 10 degree.

2. **"low-vision"** means a condition where a person has any of the following conditions, namely:
 - a. visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or
 - b. limitation of the field of vision subtending an angle of less than 40 degree upto 10 degree.

Hearing Impairment

1. **"deaf"** means persons having 70 DB hearing loss in speech frequencies in both ears;
 - a. **"hard of hearing"** means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;
 - b. **"speech and language disability"** means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

Intellectual Disability

A condition characterized by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behavior which covers a range of every day, social and practical skills, including—

1. **"specific learning disabilities"** means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;
2. **"autism spectrum disorder"** means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

Mental Behaviour

"Mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by subnormality of intelligence.

1. Disability caused due to Chronic neurological conditions, **such as—**
 - a. **"multiple sclerosis"** means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;
 - b. **"Parkinson's disease"** means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

Blood Disorder

1. **"haemophilia"** means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding;
2. **"Thalassemia"** means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.

3. **"Sickle cell disease"** means a haemolytic disorder characterised by chronic anaemia, painful events, and various complications due to associated tissue and organ damage; "haemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of haemoglobin.

Multiple Disabilities (more than one of the above specified disabilities)

Multiple disabilities including deaf blindness which means a condition in which a person may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.

Any other category as may be notified by the Central Government.

Concessional/Waiver of fees in respect of Persons with Disabilities (PwBD)

1. Candidates with physical disabilities pursuing various programs of study in the Faculties, Departments, Centres, and Institutions / Colleges of the University shall be **exempted from payment of fees, including examination fee and other University fees**, except Admission fee, subscription towards Delhi University students' Union and Identity Card fee (As per amendment to Ordinance X(4) of the University).
2. PwBD Candidates who meet the merit for the unreserved category and will take admission in the unreserved category (UR) will pay the fee relevant for PwBD Candidate.
3. As per the Executive Council Resolution No. 50 dated 03.11.2012, students with physical disabilities residing in different Hostels / Halls of the University are **exempted from payment of all hostel fees and charges** except refundable caution fee and the mess fees. Persons with Physical Disabilities who are students shall pay 50% of the Mess fee and the remaining **50% of their Mess Fee** will be met by the University of Delhi. **Similar norms are to be adopted by the Colleges in respect of PwBD Students residing in various hostels of the Colleges.**
4. PwBD students who are getting fellowships / financial assistance shall be exempted from payment of fees / charges / mess fees subject to the following conditions.

Value of Fellowship	Exemption of Fees Waiver etc.
Up to Rs. 3000/- per month	Fees waiver + 50% Mess Subsidy
Rs. 3001 to 8000 per month	Fees waiver but no Mess Subsidy
Rs. 8001 and above per month	No fees waiver and no Hostel Subsidy

Reservation for Children/Widows of Personnel of the Armed Forces (CW)

Five percent (5%) of seats are reserved for Candidates under this category, program-wise in all colleges. Candidates desirous of taking admission under the CW quota of the University must appear in CUET (UG) 2026. All such Candidates have to upload the Educational Concession certificate issued by any of the following authorities on the proper letterhead:

- a. Secretary, Kendriya Sainik Board, Delhi.
- b. Secretary, Rajya Zila Sainik Board.
- c. Officer-in-Charge, Record Office.
- d. 1st Class Stipendiary Magistrate.
- e. Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards)

No other format shall be permissible. Proofs of the CW category in the form of ID card of parent or dependent, Medical card, Ration card, CSD card, etc. are not admissible in lieu of certificate in correct format. The priority must be clearly mentioned in the certificate. Certificates that do not mention the relevant priority will not be considered.

Admission may be offered to the Children/Widows of Personnel of the Armed Forces (Priority to IX) including Para-Military Personnel (**only Priority I to V**), in the following order of preference:

Priority I	Widows/Wards of Defence personnel killed in action;
Priority II	Wards of Defence Personnel disabled in action and boarded out from service with disability attributable to military service;
Priority III	Widows/Wards of Defence Personnel who died while in service with death attributable to military service;
Priority IV	Wards of Defence Personnel disabled in service and boarded out with disability attributable to military service;
Priority V	Wards of Ex-servicemen and Serving personnel, including personnel of police forces who are in receipt of Gallantry Awards; • ParamVir Chakra • Ashok Chakra • MahaVir Chakra • Kirti Chakra • Vir Chakra • Shaurya Chakra • President's Police Medal for Gallantry/President Gallantry Medal for the fire services personnel • Sena Medal (Gallantry), Nau Sena Medal (Gallantry), Vayu Sena Medal (Gallantry) • Mention-in-Despatches • Police Medal for Gallantry/Gallantry Medal for fire services
Priority VI	Wards of Ex-Servicemen.
Priority VII	Wives of: a. Defence personnel disabled in action and boarded out from service. b. Defence personnel disabled in service and boarded out with disability attributable to military service c. Ex-servicemen and serving personnel who are in receipt of Gallantry Awards.
Priority VIII	Wards of Serving Personnel
Priority IX	Wives of Serving Personnel

Reservation of Kashmiri Migrants (KM)

Up to 5% seats are reserved program-wise in all colleges for the wards of Kashmiri Migrants. All the wards of Kashmiri Migrants will have to upload a certificate of registration as Kashmiri Migrants issued by Divisional Commissioner/ Relief Commissioner.

Candidates desirous of taking admission under the Kashmiri Migrants quota must appear in CUET (UG) 2026.

Prime Minister's Special Scholarship Scheme for J&K students

Candidates desirous of taking admission under the Prime Minister's Special Scholarship Scheme for J&K students must appear in CUET (UG) 2026.

Nomination of Seats for Sikkimese Students

Candidates desirous of taking admission under the Sikkim nomination scheme must appear in CUET (UG) 2026.

Sikkimese students nominated by the Govt. of Sikkim shall be considered for admission by the University in Colleges where hostel facilities are available (AC Resolutions 51 dated 05/06/1980 and 122 dated 17/12/1990). The allocation of Sikkimese students for admission as well as for hostel accommodation in respective colleges be made by the Vice-Chancellor at his discretion. The number of these nominated seats is detailed below:

Program	Seats
B.A. Program	3
B.A. (Hons.)	1
B. Com (Hons.)	2
B.Com.	4
B.Sc. Physical Science/ Applied Physical Sciences	2
B.Sc. Life Sciences/ Applied Life Sciences	2

Seats for DU Ward Quota

Candidates desirous of taking admission under the Ward Quota of Employees of University of Delhi must appear in CUET (UG) 2026. Admission to the wards of University and its College employees, both teaching and non-teaching will be done as per Academic Council resolution 9 a & b dated 27.11.2020 and subsequent amendments thereof.

Candidates must be in possession of a valid Employment Certificate issued by due officials at the time of registration. Only the Employment certificate uploaded at the time of registration will be considered. I-cards, Aadhar Card and/or any other document will not be accepted.

Seats for Orphans Quota

Candidates desirous of taking admission under the supernumerary Quota for Orphans must appear in CUET (UG) 2026. The University of Delhi will be admitting two candidates (one male and one female) in each program of study, both at the Undergraduate and Postgraduate level. These two seats will be supernumerary. The Council of the University further resolved that the expenditure incurred for admission and continuance of study of such students in the University or its Colleges shall be met from the University Welfare Fund or College Students' Welfare Fund, as the case may be, for admissions in the University or in the College.

Single Girl Child (SGC)

Candidates desirous of taking admission to Undergraduate Programme under the single girl child quota must appear in CUET (UG)-2026. 01 (one) seat in each Undergraduate Programme of every college is reserved under the supernumerary quota for a single girl child. The parents/guardian (in case parents are deceased) will have to declare that the girl child is the only child of the parents and they have no other male/female child other than the girl child for which the application is being submitted for the academic session 2026-27. For claiming admission in this category, the father/mother/guardian (in case parents are deceased) shall have to upload copy of an affidavit to this effect, duly attested by the area District Magistrate/Additional Magistrate/Deputy Commissioner/Collector/Additional Deputy Commissioner/Deputy Collector/1stClass Stipendiary Magistrate/City Magistrate (not below the rank of 1stClass Stipendiary Magistrate), Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra Assistant Commissioner, at the time of online registration and should produce original affidavit at the time of physical verification of documents.

Sports/ECA Quota

Candidates desirous of taking admission under the supernumerary quota for ECA and/or Sports must appear in CUET (UG) - 2026. For admissions to ECA and Sports supernumerary seats a weightage of 25% will be given to CUET score and 75% to certificates/trials/performances.

Fees & Other Charges 2026-27

The fee structure for first-year students for the academic session 2026–27 is given below. Students are advised to carefully review the fee details applicable to their chosen programme before completing the admission process. Any revisions in fees, if notified by the University of Delhi or the College, shall be applicable accordingly.

FEE Structure of 1st Year Students for the FY 2026-2027					
Main Head	Particulars	BA Prog. (Conventional Subjects), BA (Hons.) Hindi, BA (Hons.) History, BA (Hons.) Pol. Science	BA Prog. With Practical Subjects, B. Com.	B.Sc. (Hons.) Physics, B.Sc. (Hons.) Home Science	B.Sc. Physical Sciences
TUTION FEE AND ANNUAL CHARGES	Admission/Re-admission Fees	100	100	100	100
	Tuition Fees @ Rs. 15/- p.m.	180	180	180	180
	Magazine Fees	200	200	200	200
	Library and Reading Rooms Fees	400	400	400	400
	Identity Card Fees	100	100	100	100
	Garden Fees	200	200	200	200
	Water & Electricity Fees	450	450	450	450
	Lab Fee (for all students)	200	200	200	200
UNIVERSITY FEES	Development Fee	1,750	1,750	1,750	1,750
	N.S.S. Fund + College NSS Fund	50	50	50	50
	University Union Fee	40	40	40	40
	University Student Welfare Fund	300	300	300	300
	University Facilities and Service Charges	1,750	1,750	1,750	1,750
	Economically Weaker Support University Fund	300	300	300	300
REFUNDABLE SECURITY	Security fees (<i>Only at the time of initial admission in college</i>)	850	850	850	850
STUDENT'S SOCIETY FEES	Games & Sports Fund	900	900	900	900
	Education and excursion trips	200	200	200	200
	Function & Cultural Activities Fund	1,000	1,000	1,000	1,000
	NCC Fund	50	50	50	50
	Union Fund	800	800	800	800
	Aid Fund	100	100	100	100
	Medical (First Aid) Fund	100	100	100	100
	General Amenities fund	400	400	400	400
	Seminar Fund & Inter college Activities	500	500	500	500
	Induction Prog/Founder's Day/Annual Day Fund	1,000	1,000	1,000	1,000
	Library Development fund	500	500	500	500

	ICT- Maintenance and Development Fund	1,500	1,500	1,500	1,500
	College Maintenance and development Fund	1,500	1,500	1,500	1,500
	Alumni Association Fund	200	200	200	200
	Laboratory Development (Non-Science Courses)	-	3,000	-	-
	Laboratory Development (Science Courses)	-	-	-	3,000
	Laboratory Development (Science Hons. Courses)	-	-	3,000	-
	Subject Societies	400	400	400	400
	Research Cell and Professional Development	400	400	400	400
	Cells & Society Fee	850	850	850	850
	Total	17,270	20,270	20,270	20,270

Fees for the 1st Year Students for the FY 2026-27		
S. No	Courses	Amount (In Rupees)
1	BA Programme Conventional Subject	17,270
2	BA Programme (with Practicals)	20,270
3	B. Com.	20,270
4	BA (Hons.) Hindi	17,270
5	BA (Hons.) History	17,270
6	BA (Hons.) Political Science	17,270
7	B.Sc. Physical Sciences	20,270
8	B.Sc. (Hons.) Home Science	20,270
9	B.Sc. (Hons.) Physics	20,270

S. No	Subject combination in BA Programme		Fees
1	Political Science	History	17,270
2	Political Science	Economics	17,270
3	Political Science	Sanskrit	17,270
4	Political Science	Computer Sc	20,270
5	Political Science	Community Science	20,270
6	Political Science	Music	20,270
7	History	Economics	17,270
8	History	Sanskrit	17,270
9	History	Community Science	20,270
10	History	Music	20,270
11	Economics	Computer Sc	20,270
12	Economics	Community Science	20,270
13	Sanskrit	Community Science	20,270
14	Sanskrit	Music	20,270

Fee Refund

Rules for Refund of Fee on account of withdrawal/cancellation of admission,migration etc.*

Reasons for seeking refund	Quantum of fee to be refunded
When a student applies for withdrawal of admission up to last date of admission.	Full fee after deduction of Rs. 1000/- and full examination fee.
When admission is made inadvertently due to error/omission/commission on the part of the University/College.	Full fee and full examination fee.
When cancellation of admission is due to concealment/falsification of facts, submission of false/fake certificates(s), providing misleading information by the student or for any error/mistake on the part of the student.	No fee will be refunded.
In case a student after his/her admission expires within one month of the last date of admission.	Full fee including examination fee will be refunded to his/her Parents.

*Change in fee refund rules, if any, will be notified separately.

Admission Grievance Redressal Committee

The college has an Admission Grievance and Special Categories Admission Enabling Committee to look into the complaints of the student(s) seeking admission to our college. The members actively redress any complaint and help the students facing any problem in relation to admission to the college. The basic objective of this committee is to save the admission seekers from any undue hassles, confusion or any kind of harassment from any quarter, therefore they are advised to approach any member of this committee for help in case of any kind of problem they are facing during the admission process. They should not approach any unauthorized source for the redressal of their admission related problem and should feel free to approach the members of this committee in case they face any problem. The members are available in the college during the admission timings.

The composition of this committee is stated below for the reference of admission seeker and their guardians.

Admission Help Desk			
S.No.	Members	Mobile No.	Email ID
1	Prof. Rachna Mahalwala (Convener)	9818461760	rachnamahalwala@gmail.com
2	Dr. Sant Prakash	85879 17462	drsantprakashsingh@gmail.com
3	Dr. Surashree Sarma	9868625328	surashreesarma@rediffmail.com

Admission Grievance Redressal Committee			
S.No.	Members	Mobile No.	Email ID
1	Mr. Nagendra (Convener)	9868342331	nagendra11@yahoo.com
2	Dr. Shaheen	9278119109	shaheen.bushra2009@gmail.com
3	Dr. Anu Sharma	9896322503	sharmaanu81@gmail.com

Grievance Redressal Committee (SC/ST/OBC-NCL/EWS & PwD)			
S.No.	Members	Mobile No.	Email ID
1	Dr. Ram Gopal Singh (Convener)	9953982496	rgsnsc@gmail.com
2	Dr Shweta Yadav	9873229966	Shwetayadav1186@gmail.com
3	Dr. D.K. Mishra	9810873566	deokant5781@gmail.com

Help Desk (SC/ST/OBC-NCL/EWS &PwBD) Committee			
S.No.	Members	Mobile No.	Email ID
1	Dr. Akanksha Jain (Convener)	9582228142	akankshajain@bn.du.ac.in
2	Dr. Rajeev	9997679010	rajeevgiitk@gmail.com
3	Dr. Amit	9582830827	amitgautam996@gmail.com

Sports and ECA			
S.No.	Members	Mobile No.	Email ID
1	Dr. Mamta Saharawat - Sports	8851001908	mamtasaharawat@gmail.com
2	Dr. Tanvi Thapar - ECA	9654192939	tanvithapar89@gmail.com

Important Rules and Ordinances

Every student admission to the college is required to maintain discipline and good conduct in and outside the college during the period of her stay in the college. Ragging in any form is strictly prohibited. Violation of discipline rules and acts of ragging are punishable according to Ordinance XV-B and XV-C of the University. Students are required to read these rules carefully and ensure good conduct and behavior during their stay in the college. Parents are also requested to read these rules carefully and ensure good conduct of their wards at all the times during their stay in the college.

Attendance Requirements

Attendance of the students in the class is as per guidelines of the University of Delhi.

Ordinance VII (2)

Resolved that the following amendments to Ordinance VII and Ordinance IX of the Ordinances of the University be accepted and recommended to the Executive Council for approval. Replace the existing attendance rules for the 3-year semester based undergraduate programmes with the following:

- a. A candidate for the Semester I/III/V Examination shall not be deemed to have satisfied the required conditions of attendance unless s/he has attended, in all the subjects taken together, not less than two thirds of the lectures/practical/presentations/tutorials required to be attended. Provided that a student of the Semester I/III/V who does not fulfill the required conditions of attendance, as above, but has attended, in all the subjects taken together, not less than 40 per cent of lectures/practical/presentations during the respective semester, may at the discretion of the Principal of the College concerned, appear for the ensuing semester examination; but such a candidate shall be required to make up the deficiency at lectures and practical's, in the next semester of the same academic year.
 - Provided that a student of the II/IV/VI semester who does not fulfill the required conditions of attendance as above, but has attended in all the subjects taken together, not less than 40 per cent of the lectures/practical/ presentation/tutorials, held during the respective semester, may at the discretion of the Principal of the College concerned, be allowed to appear at the ensuing examination provided that she/he makes up the deficiency of the said attendance by combining the attendance of the previous semester in the ensuing semester.
 - Provided further that the Principal of the College concerned may permit a student to appear in an examination notwithstanding that the student has not fulfilled the attendance requirement, if in the opinion of the Principal, such student shall make up the deficiency in the succeeding academic year.
 - Provided further that a student of the VI semester shall be allowed to appear at the VI Semester Examination, if by combining the attendance of the three academic years, the

candidate has put in two-thirds of attendance, in all the subjects taken together, held during the respective years.

- b. In the case of a student who:
- is selected as a member of the N.C.C. to participate in the annual N.C.C. Camps or is deputed to undertake Civil Defence work and allied duties; or
 - is enrolled in the National Service Scheme and is deputed to various public assignments by or with the approval of the Principal/ Head of the institution concerned; or
 - is selected to participate in sports or other curricular activities; or
 - represents the college in inter-college tournaments organized by the Delhi University Sports Council(DUSC); or a student who represents Delhi State in National Tournaments organized by Nation Sports Federation; or a student who represent the University in Tournaments organized by Association of Indian Universities; or a student who represents India in International Tournaments organized by International Federation/Associations and FISU, (selection through AIU); or a student who represents India in Olympics/Common Wealth Games/Youth Games/World Championship organized by International Olympic Committee; or in national or international fixtures in games and sports approved by the Competent Authority; or
 - is required to represent the University at the Inter- University Youth Festival; or
 - is required to participate in periodical training in the Territorial Army or a student who is deputed by the College to take part in Inter-College sports or fixtures, debates, seminars, symposia or social work projects or a student who is required curricular activities held in other Universities or such other activities approved by the Vice-Chancellor for this purpose.
 - In calculating the total number of lectures etc. delivered in the College, or in the University, as the case may be, for his/her course of study in each academic year, the number of lectures etc., in each subject delivered, during the period of absence, and as recommended/forwarded by the concerned teacher/DPE and approved by the Principal/Head for the above purposes shall deemed to have been attended by the student.
- c. The Principal of a College may consider, on the basis of the Medical Certificates produced, exceptionally hard cases of students who had fallen seriously ill or had met with an accident during the year disabling them from attending classes for a certain period, with a view to determining whether the lectures etc. delivered during the said period, or a part thereof, could be excluded for purposes of calculation of attendance of the year and decide each case on its own merits.
- d. Colleges shall be required to notify the attendance position of each of its students for each month on the notice board of the College, and clearly indicate the lectures/practical held subject wise and the numbers attended by each student.
- e. A College shall notify on the notice board the final attendance position of each of its students within five days of the dispersal of the classes in the last session of the academic year. Not later than five days, thereafter, a student may, by an application to the Principal of the college, claim benefit of exclusion of lectures under sub-clause (a) above on grounds to be specified and accompanied by the relevant documents. All such applications submitted within time shall be considered and disposed of by the Principal of the College at least 3 days prior to the commencement of the examination, in which the student is intending to appear.
- f. The benefit of exclusion of lectures contemplated in category (c) above, shall in no case exceed 1/3of the total number of lectures/practical's/presentations/tutorials.
- g. In the case of a married woman student who is granted maternity leave, in calculating the total number of lectures delivered in the College or in the University, as the case may be, for her course of study in each semester, the number of lectures in each subject delivered during the period of her maternity leave shall not be taken into account.
- h. No person shall be deemed to have satisfied the required conditions in respect of his instructions,

unless in addition to the requirements regarding attendance and other conditions, he has appeared and satisfied by his performance the Principal of his college in such tests, written and/or oral, as may be held by him in his discretion. The Principal of the College shall have, and shall be deemed always to have had, the power to detain a student in the same class in which he has been studying, or not to send him up for the University Examination, in case he did not appear at the tests aforesaid or his performance was not satisfactory. The Principal of a College/Head of the Institution shall have power to strike off the name of a student who is grossly irregular in attendance in spite of warning, or when the absence of the student is for such a long period that he cannot put in requisite percentage of attendance.

Ordinance IX

Clause of Ord. IX	Existing provision	Amendments approved
7. (1) (a)	The minimum marks required to pass any course in a semester shall be 40% in theory and 40% in Practical, wherever applicable. The student must secure 40% in the End Semester Examination and 40% in the total of End Semester Examination & Internal Assessment of the course for both theory & Practical separately.	A student who has obtained 40% in the aggregate taking together all the papers in theory examination (including internal assessment / project work) and practical examinations, separately, conducted in the first and second semesters shall be promoted to the second academic year / third semester and similarly from the second academic year to third academic year/fifth semester.
7 (2) (e)	Reappearance in Practical Examinations shall not be allowed.	Reappearance in Practical Examinations and project work of Foundation Courses shall not be allowed.

Ordinance XV-B

Maintenance of discipline among Students of the University

1. All powers relating to discipline and disciplinary action are vested in the Vice - Chancellor.
2. The Vice-Chancellor may delegate all or such powers as he / she deems proper to the Proctor and to such other persons as he/she may specify in this behalf.
3. Without prejudice to the generality of power to enforce discipline under the Ordinance the following shall amount to acts of gross indiscipline:
 - a. Physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of any Institution/Department and against any student within the University of Delhi
 - b. Carrying of, use of or threat to use of any weapons
 - c. Any violation of the provisions of the Civil Rights Protection Act, 1976
 - d. Violation of the status, dignity and honour of students belonging to the scheduled castes and tribes
 - e. Any practice-whether verbal or otherwise-derogatory of women
 - f. Any attempt at bribing or corruption in any manner
 - g. Willful destruction of institutional property
 - h. Creating ill-will or intolerance on religious or communal grounds
 - i. Causing disruption in any manner of the academic functioning of the University system;
 - j. Prohibition of Ragging as per Ordinance XV-C.
4. Without prejudice to the generality of his / her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to

him/her appropriate, the Vice-Chancellor, may in the exercise of his / her powers aforesaid order or direct that any student or students -

- a. be expelled; or
 - b. be, for a stated period rusticated; or
 - c. be not for a stated period, admitted to a course or courses of study in a College, Department or Institution of the University; or
 - d. be fined with a sum of rupees that may be specified; or
 - e. be debarred from taking a University or College or Departmental Examination or Examinations for one or more years; or
 - f. that the result of the student or students concerned in the Examination or Examinations in which he /she or they have appeared be cancelled.
5. The Principals of the Colleges, Heads of the Halls, Deans of Faculties, Heads of Teaching Departments in the University, the Principal, School of Open Learning and Librarians shall have the authority to exercise all such disciplinary powers over students in their respective Colleges, Institutions, Faculties and Teaching Departments in the University as may be necessary for the proper conduct of the Institutions, Halls and teaching in the concerned Departments. They may exercise their authority through, or delegate authority to such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.
6. Without prejudice to the powers of the Vice-Chancellor and the Proctor as aforesaid, detailed rules of discipline and proper conduct shall be framed.

These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shall be expected to provide himself/herself with a copy of these rules. At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself / herself to the disciplinary jurisdiction of the Vice-Chancellor and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed therein by the University.

Ordinance XV-C: Prohibition and Punishment for Ragging

1. Ragging in any form is strictly prohibited, within the premises of College/ Department or Institution and any part of Delhi University system as well as on public transport.
2. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
3. Ragging for the purposes of this Ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which –
 - a. involve physical assault or threat to use of physical force.
 - b. violate the status, dignity and honour of women students.
 - c. violate the status, dignity and honour of students belonging to the scheduled caste and tribe.
 - d. expose students to ridicule and contempt and affect their self-esteem.
 - e. entail verbal abuse and aggression, indecent gestures and obscene behaviour.
4. The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
5. Notwithstanding anything in Clause (4) above, the Proctor may also suo-moto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.

6. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
7. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/she may so advise the Vice-Chancellor accordingly.
8. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his / her decision shall be final.
9. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.
10. The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a course of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
11. In case any students who have obtained degrees or diplomas of Delhi University are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diploma conferred by the University.
12. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
13. All Institutions within the Delhi University system shall be obligated to carry out instructions/directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

Order of the Vice-Chancellor in pursuance of Ordinance XV-C:

Where incident(s) of ragging are reported to the Vice-Chancellor by any authority under this Ordinance, the students(s) involved in ragging, shall be expelled for a specified term, designated in the order. Non-students involved in reports of ragging will be proceeded with under the criminal law of India; they will also be rendered ineligible for a period of five years from seeking enrolment in any of the institutions of the University of Delhi. Students against whom necessary action is taken under this note, will be given post decisional hearing, with strict adherence to the rules of natural justice.

UNIVERSITY GRANTS COMMISSION

NOTIFICATION

New Delhi, the 29th June, 2016

No. F. 1-15/2009 (ARC).—In exercise of powers conferred under clause (g) of sub-section (1) of section 26 of the University Grants Commission Act, 1956 (3 of 1956), the University Grants Commission hereby makes the following regulations namely:—

- (1) These regulations may be called “Curbing the menace of Ragging in Higher Educational Institutions (third amendment), Regulations, 2016.”
- (2) They shall come into force on the date of their publications in the Official Gazette.
2. In UGC Regulations on Curbing the menace of Ragging in Higher Educational Institutions, 2009 (herein-after referred to as the Principal regulations), in Para 3 the following shall be added after 3(i) under heading what constitutes Ragging.—
 - 3(j). Any act of physical or mental abuse (including bullying and exclusion) targeted at another student (fresher or otherwise) on the ground of colour, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background.

Prof. JASPAL S. SANDHU, Secy. (UGC)

[ADVT. III/4/Exty./149/(113)]

The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (MINISTRY OF LAW AND JUSTICE)

An Act to provide protection against sexual harassment of women at workplace and for the prevention and redressal of complaints of sexual harassment and for matters connected there with incidental thereto.

WHEREAS sexual harassment results in violation of the fundamental rights of a woman to equality under articles 14 and 15 of the Constitution of India and her right to life and to live with dignity under article 21 of the Constitution and right to practice any profession or to carry on any occupation, trade or business which includes a right to a safe environment free from sexual harassment;

AND WHEREAS the protection against sexual harassment and the right to work with dignity are universally recognized human rights by international conventions and instruments such as Convention on the Elimination of all forms of discrimination against Women, which has been ratified on the 25th June, 1993 by the Government of India.

AND WHEREAS it is expedient to make provisions for giving effect to the said Convention for protection of women against sexual harassment at workplace.

For details, please see the website <http://indiacode.nic.in/acts-in-pdf/142013.pdf>.

Use of Mobile Phone

Students are advised to use their mobile phones responsibly. Mobile phones should be kept on the silent mode within College premises. Use of cell phone is strictly prohibited inside the classroom, laboratory, library, Administrative and Accounts Block and near the Principal's office. Listening to music or playing songs on loud speaker mode of cell phones is strictly banned within the College premises. Charging of mobile phones in the college premises is also strictly prohibited. Defaulters are liable for punishment which may be a fine up-to-the cost of the cellphone and/or reformatory task and/or confiscation of cellphone. Repeated offence will be treated as a gross indiscipline act.

Anti-Smoking Policy

Delhi University is partnering with Delhi Police and World Lung Foundation-South Asia in promoting a tobacco free environment. As a step in that direction, smoking is banned in our college. The 'Prohibition of Smoking in Public Places Rules, 2008' framed under the Cigarettes and other Tobacco Products (Prohibition of Advertisement and Regulation of Trade and Commerce, Production, Supply and Distribution) Act, 2003 empowers the Principal to take action against those smoking in the college premises.

Important Facilities and Activities

Library

The college has a well-stocked library having about 33410 books, 44 magazines and journals. The library is fully furnished with wide range of reference books on the subjects taught. Nlist programme of INFLIBNETUGC which provides access to 100,000 e-books and 6000 e-journals highly rich in content. Turnitin software facility for plagiarism check of scholars. The reading room has a seating capacity for 50 students.

Books are issued to the members for 7 days. It is advisable not to keep the book beyond its due date. In normal cases, the overdue charges will be 50 paise per day per book. Book bank facility is also available for poor and needy students. The book bank Library is fully computerized and is working efficiently.

Library Service Hours

- Reading Room – 9:00 a.m. to 5:30 p.m. (Monday to Saturday)
- Issue/Return – 9:30 a.m. to 3:00 p.m.
- Lunch Time – 1:00 p.m. to 1:30 p.m.

Library Clearance

All the members are required to take clearance from the Library before Examination Roll Numbers are issued to them.



ICT Facilities

The college provides the following options for the students to make use of the information and communication technology (ICT) facilities available in the college:

- Computer Centre:** The College Computer Centre provides students with access to computers and internet facilities for academic use. The facility is maintained and supervised by the System Administrator to ensure its efficient functioning.
- Internet Connectivity:** Wi-Fi based Internet connectivity is available throughout the campus for academic usage.

College Website

The college website www.bhagininiveditadu.ac.in is designed to provide up-to-date information relevant to the students, faculty members, non-teaching staff, visitors and admission seekers. The information provided to admission seekers covers the admission process, admission calendar, admission requirements, and full break-up of the admission fee payable for different courses. Cut-off lists applicable to different rounds of admission for all categories admission seekers are also notified through the website.

Students' Union

There is a Students' Union affiliated to the Delhi University Students' Union (DUSU) in the college. Elections for the posts of President, Vice-President, Secretary, Jt. Secretary and 2 members of DU Central Council are held every year. Every bonafide student of the college is a member of the students' union.

College Magazine

The college brings out its magazine **"ATMAJA"** which contains essays, articles, stories and poems written by both the teachers and the students. Students are advised to contact the magazine committee members and handover their articles to them for publication. Various academic and cultural societies function in the College with a view to unfold the potential of the students and cultivate extra-curricular interest in them. The annual reports of these societies are published in the College Magazine.

Scholarship to SC/ST Students

Candidates belonging to scheduled caste/tribes are awarded scholarship by the state to which they belong. Such students are advised to obtain application forms from the Accounts Section immediately after their admission and submit the same duly completed along with required certificates on or before 20th October. Claim of those students who do not submit their application in time, will not be entertained. The continuance of any Free ship, Scholarship or grant or other privileges depend on satisfactory academic progress, regular attendance, discipline and good conduct. Every stipend holder has to abide by the college rules and regulations.

Fee Concession & Stipends:

The college awards fee concession to needy, deserving and meritorious students to the extent of 20% of the total fees collected during the year on the basis of their result. Applications on prescribed forms are to be submitted to the Accounts section by 31st August.

Student Aid

Apart from the scholarships, which are provided by the respective State Governments for different categories of students, the college also offers financial assistance to the economically weaker students from Student Aid Fund of the college.

Identity Card

After admission every student is required to contact the officer for her identity card. Further, she is required to carry with her the identity card every time in the college and produce it on demand. Identity card detailing name, address and phone number is issues to each student immediately after admission. It is mandatory to carry the identity card to College every day since entry to the College as well as the library is based on it. Failure to produce the identity card is liable to attract disciplinary action. Loss of identity card has to be reported to the College along with a copy of FIR (First Information Report) lodged with the police. Identity card remains the College property and has to be produced/ submitted on demand by any of the College or the security staff. A duplicate identity card shall then be issued on payment of INR 100/- on first instance and INR 200/- on subsequent instances, which includes Identity Card fee and fine.

Bus Service

Bus No. 817 from Inderlok Metro Station to Kair Bus Depot, which is adjacent to the college has very good frequency. Buses 822, 824, 835, 844 and 848 ply between Najafgarh and Mitraon. The college vans keep shuttling between the College and the Mitraon or the Dhansa Bus Stand Metro Station.

Auxiliary Facilities

Auditorium

The college has a fully air-conditioned, Multi-Purpose Auditorium with an in-built stage and a seating capacity of over 300 persons. Equipped with modern audio-visual facilities, comfortable seating, adequate lighting, the auditorium serves as a vibrant venue for academic, cultural, literary, and co-curricular activities.

It is regularly used for conferences, seminars, workshops, guest lectures, orientation programmes, cultural performances, competitions, and other institutional events, providing an ideal environment for learning, interaction, and community engagement.



Canteen

The college canteen is operated by a contractor selected by the Canteen Committee of the college through a process of open tendering. It serves food, snacks and beverages at reasonable rates.

College vans

Bhagini Nivedita College is the only college of the University of Delhi that provides a free shuttle bus service for its students. The facility enables safe and convenient commuting between the college campus and the nearest major bus stop on the main road, located approximately 1.8 kilometres away.

To further enhance accessibility, college vehicles also operate selected morning trips between the campus and Dhansa Metro Station. This student-friendly initiative is particularly beneficial given the college's semi-urban location and reflects the institution's commitment to ensuring accessible, inclusive, and hassle-free transportation for its students.



Common Room

The Students' Common Room is a comfortable space where students can relax, interact, and spend their free time between classes. It provides a welcoming environment for informal discussions and recreation. Students are expected to maintain cleanliness and decorum at all times while using the facility.

Medical room

The Medical room has been set up for taking immediate care of the students falling sick suddenly during college hours and until medical attention as necessary is arranged or the till the sick student is shifted to the hospital. First aid boxes are available at many locations within the campus. The College remains committed to the health, safety, and well-being of its students.

Open Gym Facility

The college has established an Open Gym Facility to promote physical fitness, healthy lifestyles, and overall well-being among students and staff. Equipped with a range of outdoor fitness equipment designed for strength training, flexibility, endurance, and cardiovascular fitness, the facility provides an accessible and user-friendly environment for regular physical activity.

The open gym encourages students to incorporate fitness into their daily routines, supports wellness initiatives of the college, and contributes to the development of a health-conscious campus culture. It also serves as a valuable resource for practical fitness training, recreational exercise, and community engagement activities related to health and wellness.



Departments

Department of Chemistry

Chemistry Department of Bhagini Nivedita College was established in 2007 and is amongst the youngest departments of the college. The Department of Chemistry extends the teaching of Chemistry subject to undergraduate students under different courses of different departments of the college. The teaching services are consistently extended to the students of Science B.Sc. Physical Science with Chemistry, B.Sc. Home Science (H), B.Sc. Physics (H).

In New Education Policy 2020 based new curriculum (2022 onward) the teaching faculties are also involved in teaching the Generic Elective to the students of B.Sc. Physical Science with Computer and Skill Enhancement Courses to the students of all courses.



The department has well-equipped laboratories along with an instrumentation that houses modern instruments, such as U.V.-Visible Spectrophotometer, Flame Photometers, Potentiometers, pH meters and colorimeters etc. Our college has well stocked store for chemicals and apparatus. All faculty members of the department are highly qualified and experienced. Every year the majority of our students graduate with First Division and some of them are pursuing their masters from reputed institutes. Chemical society of the department – *Chemozone* is actively engaged in organising various competitions, hands-on workshops, lectures for its students to enrich them with the latest developments in the field.

Courses Offered/ Taught

- B.Sc. Physical Science with Chemistry

Faculty Members

1	Dr. Ruby Mishra	Professor & Principal
2	Dr. Poonam Mothsra	Professor (Teacher In charge)
3	Dr. Surashree Sarma	Assistant Professor
4	Neerja Khaneja	Assistant Professor

5	Prabhat Kumar	Assistant Professor
6	Upendra Kumar Patel	Assistant Professor
7	Anjali	Assistant Professor
8	Naveen Kumar	Assistant Professor

Laboratory Staff

1	Ravi Kumar	Lab Assistant
2	Labh Singh	Lab Attendant



Activities of the Chemistry Department Society – Chemozone



Faculty members and Lab Staff of Chemistry Department, with the Principal

Department of Commerce

The commerce department was set up in the college in 1994. with a vision to impart affordable education to the girl students. Various academic and extra-curricular activities are organised under the departmental society 'Devoir'. The aim of the department is to equip students with required employability skills and provide them an environment where they can fully realize their potential and enhance their personality.

Courses Offered/ Taught

- B. Com. Programme

Faculty Members

1	Dr. Madhu Bala	Professor
2	Dr. Rachna Mahalwala	Professor
3	Ms. Pushpa Yadav	Associate Prof. (Teacher In charge)
4	Ms. Sushma Rani Khurana	Instructor, Modern Office Management
5	Ms. Anuradha Yadav	Assistant Professor
6	Mr. Amit Kumar	Assistant Professor
7	Divipty Dagar	Assistant Professor
8	Priyanka Yadav	Assistant Professor

DEPARTMENT OF COMMERCE



Activities of the Commerce Department Society – Devoir

Department of Computer Science

The Department of Computer Science was founded in 1995, marking the beginning of a dedicated academic space for students interested in this field. Initially, the department was allocated a separate laboratory space, providing students with the resources and environment to pursue their studies. Since its inception, the department has focused on offering quality education in the rapidly evolving field of Computer Science, ensuring students gain the knowledge and skills required to excel in the industry.



This focus on quality education has been made possible due to the combined efforts of hard-working students and a dedicated faculty. The faculty members have always prioritized the holistic development of students, not just in terms of academic excellence but also fostering personal growth and professional skills. They are deeply committed to nurturing the overall progress of the Computer Science community, ensuring that students are well-prepared for challenges both in academia and the professional world.

The department has consistently motivated students to unlock their full potential by embracing new technologies, keeping up with the latest trends in the tech world, and incorporating innovative ideas into their learning experience. This is achieved through various approaches that encourage critical thinking and creativity. The department provides an environment where students are continuously pushed to adopt and explore the latest trends in technology, whether through coursework or hands-on projects.

As a result of these efforts, the department has been consistently producing talented graduates year after year. These graduates go on to work in some of the most prestigious software and management firms around the world. Companies like TCS, Infosys Ltd., Idiotic Media, Meity, CVENT, Northcorp Software Pvt Ltd, Amity Software Systems Limited, Flexinovus Solution Pvt Ltd (a startup), Anicca Data Science Solution Pvt. Ltd., Fujifilm India Private Limited, India Shelter Finance Corporation Pvt. Ltd, OYO, Think Future Technologies Pvt. Ltd., and Gartner have all hired graduates from the department, showcasing the strong reputation the department holds in the professional world.

Beyond just entering the workforce, many graduates have chosen to pursue higher education in some of the most esteemed universities in Europe and the United States. Additionally, a significant number of graduates have ventured into government jobs, especially within the education sector, where they contribute to the development of the field by teaching and mentoring future generations of students.

Courses Offered

- B. Sc. Physical Science with Computer Science
- BA with Computer Application

Faculty Members

1	Mr. Vikas Chaudhary	Associate Professor
2	Mr. Nagendra	Associate Professor (Teacher In charge)
3	Dr. Nikita Yadav	Assistant Professor
4	Ms. Tanu Sharma	Assistant Professor
5	Ms. Urvashi	Assistant Professor

Department of Economics

With experienced faculty and a strong academic framework, the Department of Economics strives to nurture responsible and informed individuals who can contribute effectively to economic growth and social development.

Courses Offered/ Taught

- BA prog with option of choosing economics as a major or minor Discipline.
- Interdisciplinary courses: Generic Elective papers
- Department also teaches GE Economics to B.Com prog students in the Vth and VI th semesters.

Faculty Members

1	Dr. Swati Yadav	Professor (Teacher In-Charge)
2	Mr. Rohit Rao	Economics
3	Meenakshi Meena	Assistant Professor
4	Harsh Kumar	Assistant Professor

Department of English

The Department of English offers General Elective (GE) Language courses to undergraduate students of B.Com. and B.A. Programme. In alignment with the objectives of the National Education Policy (NEP) 2020, the Department focuses on strengthening foundational language proficiency, effective communication skills, and basic critical engagement with texts.

The curriculum caters to the diverse linguistic and academic backgrounds of learners, with emphasis on reading comprehension, grammar, vocabulary development, and structured writing.

Teaching-learning practices aim to build clarity of expression, confidence in language use, and functional communication skills relevant to academic and professional contexts.

Faculty members follow a student-centric and supportive pedagogical approach, integrating classroom discussions, written assignments, and continuous assessment to facilitate gradual skill development. Within the scope of the prescribed syllabus, the Department seeks to prepare students for future academic pursuits, employability, and informed participation in an increasingly language-driven and interconnected world.

Courses Offered/ Taught

- **General Elective (GE) Language Courses:** English Language Through Literature, English Fluency, Digital Communication, Developing English Language Skills
- **Skill Enhancement Course (SEC):** Communication in Professional Life
- **Value Added Course (VAC):** Ecology and Literature



Faculty Members

1	Dr. Amrita Mehta	Professor
2	Ms Poonam Sahore	Associate Professor (Teacher In Charge)
3	Dr. Vandana	Professor
4	Dr. Ansul Rao	Professor
5	Rajni Kanwar	Assistant Professor



Faculty Members of the English Department with the Principal

Department of Hindi

भगिनी निवेदिता महाविद्यालय का हिन्दी विभाग वर्ष 1993 से निरंतर शैक्षणिक उत्कृष्टता एवं विभागीय प्रगति की दिशा में अग्रसर है। वर्ष 1994 से महाविद्यालय में बी.ए. (ऑनर्स) हिन्दी पाठ्यक्रम का संचालन प्रारम्भ हुआ। विभाग की साहित्यिक सोसाइटी 'साहित्य सभा - सृजन' छात्राओं के बहुमुखी एवं सर्वांगीण विकास के लिए प्रतिबद्ध है। विभाग शिक्षण के साथ-साथ वर्ष भर विभिन्न साहित्यिक, सांस्कृतिक एवं कौशल-आधारित गतिविधियों, जैसे वाचन, लेखन, वाद-विवाद, अभिनय, रचनात्मक लेखन तथा प्रतियोगिताओं का आयोजन करता है, जिनमें छात्राएँ उत्साहपूर्वक भाग लेती हैं।



रोजगार के अवसर

बी.ए. (ऑनर्स) हिन्दी पाठ्यक्रम पूर्ण करने के पश्चात विद्यार्थी विभिन्न मंत्रालयों, सरकारी एवं गैर-सरकारी संस्थानों, बैंकों तथा अन्य संगठनों में हिन्दी अधिकारी, वरिष्ठ एवं कनिष्ठ अनुवादक, सामग्री लेखक (Content Writer), संपादक तथा संचार विशेषज्ञ के रूप में कार्य कर सकते हैं। उच्च शिक्षा प्राप्त करने के बाद वे अध्यापन एवं शोध के क्षेत्र में प्राध्यापक, शोधकर्ता तथा विषय-विशेषज्ञ के रूप में भी अपना योगदान दे सकते हैं। वैश्विक स्तर पर हिन्दी की बढ़ती लोकप्रियता के कारण बहुराष्ट्रीय कंपनियों, मीडिया संस्थानों, प्रकाशन उद्योग तथा भाषा-आधारित सेवाओं में हिन्दी विशेषज्ञों की मांग निरंतर बढ़ रही है।

विभाग की उपलब्धियाँ

हिन्दी विभाग के अनेक पूर्व विद्यार्थी आज दिल्ली विश्वविद्यालय एवं अन्य प्रतिष्ठित संस्थानों में अध्यापन कार्य से जुड़े हुए हैं। विभाग के पूर्व छात्र-छात्राएँ बैंकिंग, फैशन डिज़ाइनिंग, पुलिस सेवा, एनसीसी तथा अन्य विविध क्षेत्रों में सफलतापूर्वक कार्यरत हैं। विभाग

की शैक्षणिक गुणवत्ता का प्रमाण यह है कि विभाग की एक छात्रा ने दिल्ली विश्वविद्यालय की स्नातकोत्तर परीक्षा में प्रथम स्थान प्राप्त कर स्वर्ण पदक अर्जित किया। यह उपलब्धि विभाग की उत्कृष्ट शिक्षण परंपरा एवं विद्यार्थियों की अकादमिक प्रतिबद्धता को दर्शाती है।

Courses Offered/ Taught

बी.ए. (ऑनर्स) हिन्दी: इस पाठ्यक्रम के माध्यम से विद्यार्थियों को हिन्दी भाषा, उसकी लिपि, विकास-यात्रा, साहित्य एवं साहित्येतिहास का गहन अध्ययन कराया जाता है। हिन्दी भारत की राजभाषा होने के साथ-साथ देश में सर्वाधिक बोली जाने वाली भाषा है। यह पाठ्यक्रम विद्यार्थियों में हिन्दी भाषा एवं साहित्य की सम्यक् समझ विकसित करने के साथ-साथ उनके लिए विविध रोजगारपरक अवसरों के द्वार भी खोलता है।

जनरल इलेक्टिव (GE): हिन्दी विभाग बी.ए. प्रोग्राम एवं बी.कॉम. प्रोग्राम के विद्यार्थियों को जनरल इलेक्टिव (GE) के अंतर्गत उनकी पूर्व शैक्षिक पृष्ठभूमि को ध्यान में रखते हुए उपयुक्त पाठ्यक्रमों का चयन करने की सुविधा प्रदान करता है। इन पाठ्यक्रमों के माध्यम से विद्यार्थियों को हिन्दी भाषा एवं साहित्य का आधारभूत ज्ञान प्राप्त होता है।

एबिलिटी एन्हांसमेंट कोर्स (AEC): AEC के अंतर्गत विभाग महाविद्यालय के विभिन्न पाठ्यक्रमों के विद्यार्थियों को हिन्दी संप्रेषण, संचार, तकनीकी हिन्दी तथा लेखन-कौशल से संबंधित विषयों का अध्ययन कराता है। इन पाठ्यक्रमों का उद्देश्य विद्यार्थियों की भाषिक दक्षता, अभिव्यक्ति क्षमता तथा व्यावसायिक संचार कौशल का विकास करना है। तकनीकी एवं डिजिटल क्षेत्रों में हिन्दी के बढ़ते प्रयोग को देखते हुए ये पाठ्यक्रम रोजगार की दृष्टि से भी अत्यंत उपयोगी हैं।

स्किल एन्हांसमेंट कोर्स (SEC): SEC के अंतर्गत विद्यार्थियों को रचनात्मक लेखन, पटकथा लेखन, रंगमंच एवं अन्य कौशल-आधारित विषयों का अध्ययन कराया जाता है। इन पाठ्यक्रमों के माध्यम से विद्यार्थियों की सृजनात्मकता, प्रस्तुति-कौशल एवं व्यक्तित्व विकास को प्रोत्साहन मिलता है तथा उन्हें अपनी प्रतिभा को पहचानने और निखारने का अवसर प्राप्त होता है।

वैल्यू एडिशन कोर्स (VAC): वैल्यू एडिशन कोर्स के अंतर्गत हिन्दी विभाग 'साहित्य, संस्कृति और सिनेमा', 'सृजनात्मक लेखन' तथा 'भारतीय भक्ति परंपरा और मानव मूल्य' जैसे विषयों का अध्यापन करता है। इन पाठ्यक्रमों के माध्यम से विद्यार्थियों को भारतीय संस्कृति, श्रेष्ठ साहित्य, उत्कृष्ट सिनेमा एवं मानवीय मूल्यों की समझ विकसित करने का अवसर मिलता है। साथ ही उनमें सृजनात्मक दृष्टि और सामाजिक संवेदनशीलता का विकास होता है।

Faculty Members

1	Dr. Raj Bhardwaj	Professor
2	Dr. Anjna Gupta	Associate Professor (Teacher In Charge)
3	Dr. Mamta Singla	Professor
4	Dr. Geeta Kaushik	Professor
5	Dr. Poonam Rathi	Professor
6	Dr. Rita Namdev	Associate Prof.
7	Archit Singh	Assistant Professor
8	Mamta	Assistant Professor
9	Sukesh Kumari	Assistant Professor
10	Arun Kumar	Assistant Professor
11	Vivek Vikram Singh	Assistant Professor



Faculty Members of the Hindi Department with the Principal

Department of History

The Department of History established in 1993, at Bhagini Nivedita College believes that understanding the past helps us make sense of today. Our classrooms are spaces for debate, discovery, and deep reading. We combine time-tested methods of historical study with hands-on learning, so students graduate with strong analytical skills and a genuine curiosity about the world. Whether you want to teach, join the civil services, work in museums, explore archaeology, build a career in heritage tourism, or step into journalism and policy, we prepare you for it.

Vision

We aim to nurture thoughtful citizens who value India's diverse past and can use that understanding to contribute to society today.

Learning Across Disciplines

History does not exist in isolation. We regularly collaborate with the Departments of Political Science, Computer Science, and Sanskrit to offer interdisciplinary papers. Our faculty also contribute to joint courses with other departments, including combinations of History with Political Science, Computer Science, and Sanskrit. This helps students see how history connects with governance, technology, and classical knowledge.

Research and Beyond

Our students do original research under faculty supervision. Recent work has covered local heritage sites, archival records, tourism practices, and ancient Indian traditions.

Outside the classroom, learning continues through:

- Field visits to monuments, museums, archives, and archaeological sites across Delhi and beyond, enabling students to engage directly with historical heritage and material culture.



- Career counselling and guidance related to History, Art History, Archaeology, Museology, Tourism, Research, and Civil Services, helping students explore diverse academic and professional pathways.
- *Itihaas- Baudh*, the student-run History Society of the department, which organises talks, heritage walks, exhibitions, quizzes, and workshops on archives, museums, and heritage practices. *Itihaas Baudh*, meaning “historical consciousness,” serves as a platform where classroom learning connects with the lived and experiential understanding of history.

Courses Offered/ Taught

- BA History (Hons.)
- BA Programme with History
- **Skill Enhancement Courses:** E-Tourism, Sustainable Tourism, Museum and Museology, Reading the Archives
- **Value Addition Courses:** Ethics and Values, Ethics and Values in Ancient Indian Traditions

Faculty Members

1	Dr. Nalini Mathur	Professor
2	Dr. Rajesh Kumar	Professor (Teacher In Charge)
3	Dr. Rajkumar	Assistant Professor
4	Dr. Bharti	Assistant Professor
5	Ms. Mayuri Dihingia	Assistant Professor
6	Dr. Deo Kant Mishra	Assistant Professor
7	Dr. Shaheen	Assistant Professor
8	Raj Kumar Tiwari	Assistant Professor
9	Deepak Kumar	Assistant Professor
10	Tejmal Beniwal	Assistant Professor
11	Pushkar Kumar	Assistant Professor
12	Ravi Kumar Meena	Assistant Professor

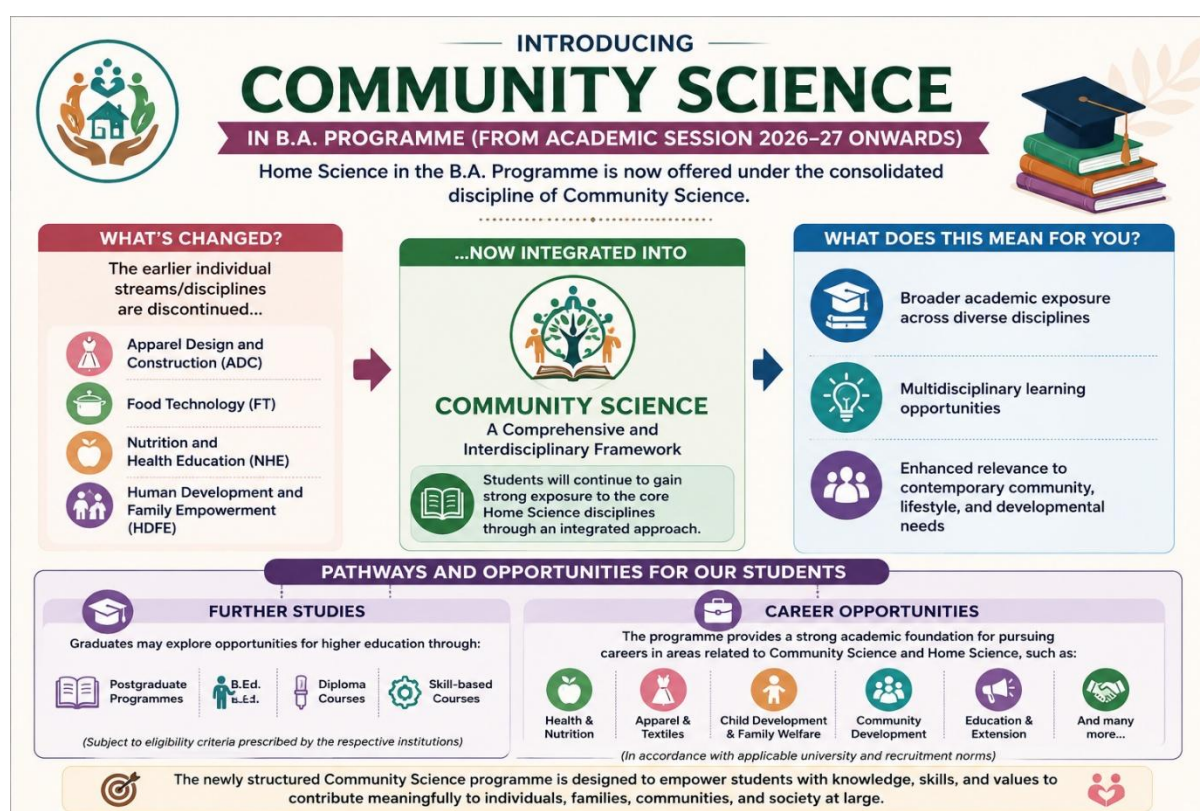


Faculty Members of the History Department with the Principal

Department of Home Science

The Department of Home Science was established in 1993 with the vision of promoting holistic education focused on human wellbeing, sustainable living, and quality of life. Traditionally, Home Science was understood as the study of subjects required for becoming a good homemaker, involving the care of the health and welfare of individuals and families. Over the years, however, the discipline has evolved into a dynamic and inclusive field encompassing lifestyle studies, applied sciences, and technologies that contribute to better living not only within homes but also in communities and professional spaces.

Home Science is a multidisciplinary and interdisciplinary field that integrates knowledge from the physical sciences, life sciences, and social sciences to address diverse aspects of human life and development. The discipline extends beyond the scope of conventional arts, science, and commerce education by combining scientific understanding with practical applications aimed at individual, family, and community wellbeing.



Community Science

From the academic session 2026–27 onwards, Home Science in the B.A. Programme will be offered under the consolidated discipline of **Community Science**. The earlier individual streams/disciplines namely Apparel Design and Construction (ADC), Food Technology (FT), Nutrition and Health Education (NHE), and Human Development and Family Empowerment (HDFE) have been discontinued and integrated into a comprehensive Community Science framework. The newly structured Community Science programme will continue to provide students with interdisciplinary exposure to the core Home Science disciplines. The revised structure aims to provide broader academic exposure, multidisciplinary learning opportunities, and enhanced relevance to contemporary community, lifestyle, and developmental needs.

Students graduating with Community Science may explore opportunities for higher education through postgraduate programmes, B.Ed., diploma, and skill-based courses in allied disciplines, subject to the eligibility criteria prescribed by the respective institutions. The programme also provides a strong academic foundation for pursuing careers in areas related to Community Science and Home Science, in accordance with applicable university and recruitment norms.

Major disciplines of Home Science

The Home Science Department offers academic and experiential learning across the following major disciplines of Home Science:

- Fabric & Apparel Science
- Food & Nutrition
- Human Development & Childhood Studies
- Resource Management & Design Application
- Development Communication & Extension

Fabric & Apparel Science (FAS)

Fabric & Apparel Science is an interdisciplinary field that combines science, technology, creativity, and design to study textiles and clothing. The discipline explores the journey of a textile product - from fibre to fabric and from fabric to fashion - while emphasizing functionality, aesthetics, sustainability, and consumer needs. Students gain knowledge of textile fibres, fabric construction, dyeing, printing and finishing, garment design and construction, fashion illustration, apparel production, marketing and merchandising, traditional textile crafts, quality evaluation, and sustainable textile practices. The programme develops technical, creative, and entrepreneurial skills, enabling students to understand the science behind textiles as well as the art of clothing design and production. It also promotes an appreciation for India's rich textile heritage while encouraging innovation in contemporary fashion and sustainable apparel.

Career Opportunities: Graduates may pursue careers in the garment and textile industry, fashion design, apparel production, merchandising, quality assurance, retail and brand management, textile crafts, boutique and fashion entrepreneurship, museums and heritage conservation, teaching, training, research, and higher education.

Food and Nutrition

Food & Nutrition is the scientific study of food, nutrients, and their role in promoting health, preventing disease, and enhancing overall well-being. The discipline integrates principles of nutrition, food science, dietetics, and public health to help students understand the nutritional needs of individuals across different stages of life. It covers food composition, meal planning, therapeutic nutrition, food safety, food preservation, product development, and community nutrition, while emphasizing the relationship between diet, lifestyle, and health. The programme develops scientific knowledge, analytical skills, and practical competencies required to address contemporary nutritional challenges and promote healthy living at the individual, family, and community levels.

Career Opportunities: Graduates can pursue careers in food industries, food quality assurance, product development, nutrition education, community development programmes, research, teaching, entrepreneurship, and higher education.

Human Development & Childhood Studies (HDCS)

Human Development & Childhood Studies focuses on understanding the physical, cognitive, emotional, social, and psychological development of individuals across the lifespan, with special

emphasis on childhood and adolescence. The discipline examines the influence of family, education, society, and culture on human development and explores child development, early childhood care and education, family relationships, inclusive education, guidance and counselling, and the needs of children with diverse abilities. The programme enables students to develop a deeper understanding of human behaviour and equips them with the knowledge and skills required to support the well-being and holistic development of children, adolescents, families, and communities.

Career Opportunities: Graduates may pursue careers in early childhood education, schools, child development centres, NGOs, counselling services, family welfare programmes, inclusive education, child rights organizations, community development projects, research, teaching, training, and higher education.

Resource Management & Design Application (RMDA)

Resource Management & Design Application is an interdisciplinary field that focuses on the effective utilization of human, financial, material, and environmental resources to improve the quality of individual and family life. The discipline integrates principles of management, design, ergonomics, consumer studies, housing, and interior spaces to create functional, efficient, sustainable, and aesthetically pleasing environments. Students learn planning, decision-making, budgeting, interior design, space planning, sustainable housing, consumer resource management, and design applications while developing problem-solving, organizational, and entrepreneurial skills for contemporary living.

Career Opportunities: Graduates can explore careers in interior and spatial design, housing and lifestyle industries, consumer research, resource management, home furnishing, design consultancy, entrepreneurship, project management, teaching, research, and higher education.

Development Communication & Extension (DCE)

Development Communication & Extension focuses on communication, education, and community engagement as tools for social and developmental change. The discipline equips students with the knowledge and skills to design, implement, and evaluate programmes that promote education, health, gender equity, livelihoods, environmental sustainability, and community development. It covers communication strategies, media, extension methodologies, programme planning, entrepreneurship, consumer education, and behaviour change communication. The programme emphasizes participatory learning and community outreach, preparing students to work effectively with diverse populations while addressing contemporary social and developmental challenges.

Career Opportunities: Graduates may pursue careers in development organizations, NGOs, government agencies, corporate social responsibility (CSR), communication and media, community outreach programmes, extension services, entrepreneurship, training, research, teaching, and higher education.

Courses Offered/ Taught

- B.Sc. Home Science Hons.
- BA Programme with Community Science
- **Skill Enhancement Course (SEC):** Image Styling, Business Communication

Faculty Members

• Food and Nutrition

1	Ms. Anupama Aggarwal	Associate Professor (Teacher In charge)
2	Ms. Punita Sethi	Associate Professor
3	Ms. Parminder Sehgal	Associate Professor
4	Dr. Akanksha Jain	Assistant Professor
5	Dr. Suman Mohan	Assistant Professor
6	Ms. Manisha	Assistant Professor

• Fabric & Apparel Science

1	Dr. Rachna Mohan	Professor
2	Dr. Vinita Singh	Assistant Professor
3	Ms. Laxmi Sharma	Assistant Professor
4	Dr. Radhana Raheja	Assistant Professor
5	Ms. Chanchal Sharma	Assistant Professor

• Human Development and Childhood Studies

1	Dr. Charru Sharma	Professor
2	Ms. Neha Kardam	Assistant Professor

• Development Communication and Extension

1	Ms. Megha Rajpal	Assistant Professor
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• Resource Management and Design Application

1	Dr. Priyanka Kulshreshtha	Assistant Professor
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Lab Staff

1	Mr. Surender S. Malik	Lab Assistant, Home Sc. (F&N)
2	Mr. Pawan Kumar	Lab Attendant, Home Sc. (FAS)

Department of Mathematics

The Department of Mathematics, established in 2007, aims to provide students with a strong foundation in mathematical concepts and their applications. The department encourages logical thinking, analytical skills, and problem-solving abilities through a supportive learning environment. Along with classroom teaching, students are encouraged to participate in academic activities that enhance their understanding and appreciation of mathematics.

Courses Offered/ Taught

- B.Sc. Physical Science with Chemistry
- B.Sc. Physical Science with Computer Science
- **Generic Elective (GE)** Mathematics for B.Sc. (Hons.) Physics, and B.Sc. (Hons.) Home Science.
- **Value Addition Course (VAC):** Vedic Mathematics
- **Skill Enhancement Course (SEC):** Basic IT Tools

Faculty Members

1	Dr. Santosh Kaushik	Professor (Teacher In charge)
2	Dr. Seema Gupta	Assistant Professor
3	Dr. Ruchi Gupta	Assistant Professor



Activities of the Mathematics Society – Mathemind

Department of Music

Established in 1999, the Department of Music offers a B.A. Programme in Instrumental Music with a balanced focus on performance, theory, and practical training. The department provides a supportive learning environment for students from diverse musical backgrounds, including beginners. The department has a well-equipped music laboratory with instruments such as sitar, tabla, and harmonium, and is supported by experienced faculty members and a tabla Accompanist. Individual attention and structured teaching help students develop their musical skills.



Through its music society, *Swar Saptak Sangeet*, the department regularly organizes concerts, workshops, and lecture-demonstrations. In collaboration with SPIC MACAY, the department has hosted renowned artists such as Padma Shri Malini Awasthi and Padma Shri Vidushi Madhavi Mudgal, providing students with valuable exposure to Indian classical traditions. The Department of Music is committed to teaching, cultural engagement, and academic growth, and aspires to evolve as a Centre of Excellence in Performing Arts.

Courses Offered/ Taught

- B.A. Programme with Instrumental Music
- **Skill Enhancement Course (SEC):** Harmonium

Faculty Members

1	Dr. Vandana Sharma	Professor
2	Dr. Tanvi Thapar	Assistant Professor (Teacher In charge)
3	Pragyan Sharma	Assistant Professor

Support Staff

1	Anil Kumar	Tabla Accompanist
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One-day Sitar Workshop organised by the Music Department

Department of Physical Education

The Department of Physical Education & Sports Sciences at Bhagini Nivedita College plays a significant role in promoting holistic education by integrating physical fitness, mental well-being, emotional balance, discipline, leadership, and life skills among students. Situated in a rural setting, the department has consistently worked towards empowering young women through physical education, wellness-oriented learning, fitness education, and value-based academic practices.

The department functions in alignment with the principles of the National Education Policy (NEP) 2020, emphasizing experiential learning, community engagement, inclusivity, and interdisciplinary education. Physical education is viewed not merely as sports participation, but as a comprehensive academic discipline that addresses lifestyle management, stress reduction, emotional intelligence, personality development, and overall well-being.



Vision

To foster physically fit, mentally resilient, emotionally balanced, and socially responsible individuals through quality physical education, wellness education, and life-oriented learning practices.

Mission

- To promote physical fitness and healthy lifestyle habits among students
- To integrate physical education, wellness, emotional intelligence, and life skills with academic learning

- To encourage leadership, teamwork, discipline, and inclusivity through structured physical education programmes
- To provide experiential learning opportunities aligned with NEP 2020
- To engage students in community-based health, fitness, and wellness initiatives

Courses Offered/ Taught

The department actively contributes to a diverse range of Generic Elective (GE), Value Added Courses (VAC), and Skill Enhancement Courses (SEC) offered by the University of Delhi across odd and even semesters. These courses are designed to address the physical, mental, emotional, social, and ethical dimensions of student development.

- Fitness and Wellness
- Stress Management
- Yoga and Stress Management
- Lifestyle Management through Physical Education
- Media in Physical Education and Sports
- Sports Journalism
- Sports for Leisure and Recreation
- Sports for Life
- Indigenous Sports
- Sports: Diversity and Inclusivity
- Obesity and Weight Management
- Adventure Sports
- Yoga in Practice
- Fit India

The department also offers courses focusing on holistic and personality development, including:

- Emotional Intelligence
- Life Skill Education
- Panch-kosh: A Holistic Development of Personality

Infrastructure & Facilities

- Outdoor sports ground for endurance testing (Cooper Test)
- Facilities for games and fitness-based activities
- Equipment for physical fitness assessment and sports training
- Departmental support for practical classes, surveys, and fitness drives
- Sit-and-reach test boxes for flexibility measurement

Activities & Achievements

The department regularly organizes and coordinates:

- Annual Sports Meet
- BMI drives and health awareness surveys
- Workshops, seminars, and expert lectures on stress management, obesity management, lifestyle wellness, and emotional well-being
- Adventure sports activities such as kayaking and canoeing
- Fitness campaigns and extension activities
- Wellness and counselling sessions
- Educational visits and off-campus experiential learning programmes

Extension & Outreach

The department emphasizes community engagement and experiential learning through:

- Health and fitness awareness programmes
- Rural–urban comparative health surveys
- Collaborations with fitness academies, sports associations, and wellness experts
- Student-led extension and outreach activities

Student Development & Leadership

Students are actively involved in:

- Planning and execution of sports, fitness, and wellness events
- Data collection, analysis, and report preparation for health and fitness surveys
- Volunteering and coordination during departmental activities
- Development of leadership, communication, teamwork, and organizational skills

The department also encourages students to engage in academic research, paper writing, article publication, and participation in seminars, workshops, and conferences, thereby strengthening their academic orientation alongside practical exposure.

Future Plans

- Strengthening scientific sports infrastructure and fitness laboratories
- Expanding interdisciplinary and wellness-based collaborations
- Introducing advanced modules in fitness assessment, emotional wellness, yoga, and lifestyle management
- Enhancing research, documentation, student publications, and outreach initiatives

Faculty Members

1	Dr. Mamta Saharawat	Professor (Teacher In charge)
2	Dr. Pratima Dagar	Assistant Professor



Faculty members of the Physical Education Department

Department of Physics

The Department of Physics at Bhagini Nivedita College is dedicated to fostering scientific temper, critical thinking, and academic excellence among students. The department strives to provide a stimulating learning environment that combines rigorous theoretical instruction with hands-on experimental training, preparing students for higher studies, research, and diverse professional careers.



Courses Offered/ Taught

The department offers:

- B.Sc. (Hons.) Physics
- Physics Discipline Courses for
 - B.Sc. Physical Sciences Programme with Chemistry
 - B.Sc. Physical Sciences Programme with Computer Science
- Generic Electives, Skill Enhancement Courses (SEC), and Value Addition Courses as prescribed by the University of Delhi under the Undergraduate Curriculum Framework (UGCF, NEP).

The curriculum provides students with a strong foundation in classical physics, modern physics, electronics, computational techniques, nanoscience and interdisciplinary applications of science.

Teaching-Learning Practices

The department adopts innovative and student-centric teaching methodologies to enhance learning outcomes. Faculty members employ a combination of lectures, tutorials, laboratory sessions, ICT-enabled teaching, assignments, projects, and interactive discussions. Students are encouraged to engage in experiential learning through laboratory work, problem-solving exercises, seminars, and group activities. Regular mentoring and academic support help students strengthen conceptual understanding and develop scientific inquiry and analytical skills.

Capacity Building and Skill Development

The department actively promotes the holistic development of students through:

- Workshops on scientific writing, research methodology and data analysis.
- Hands-on training in experimental techniques and instrumentation.
- Seminars, expert lectures and interactions with academicians and researchers.
- Activities aimed at developing communication, leadership, teamwork and problem-solving skills.
- Exposure to interdisciplinary and emerging areas of science and technology.

Student Progression and Achievements

Students of the department have consistently demonstrated excellence in academics and co-curricular activities. Graduates pursue higher education in Physics and allied disciplines at reputed institutions across the country and abroad. Many alumni have established successful careers in research, education, information technology, data science, public services and industry.

The department takes pride in nurturing confident and capable learners who contribute meaningfully to society and the scientific community.

Physics Society

PHYSION, the Physics departmental society serves as a vibrant platform for fostering scientific curiosity and peer learning. Through a variety of academic and co-curricular activities such as quizzes, poster competitions, science talks, outreach programmes, exhibitions, and celebrations of significant scientific events, the society encourages students to explore physics beyond the classroom.

The society also provides opportunities for students to develop organizational, leadership, and teamwork skills.

Departmental Magazine

The Departmental Magazine reflects the creativity, scientific aptitude, and intellectual engagement of students and faculty. It features articles, research insights, popular science writings, interviews, event reports, student achievements, and creative contributions. The magazine serves as a forum for the exchange of ideas and promotes scientific communication among students, fostering a culture of inquiry, innovation, and expression.

Faculty Members

1	Dr. Manisha Bhutani	Associate Professor (Teacher In charge)
2	Ms. Anju Rani	Assistant Professor
3	Ms. Shweta Yadav	Assistant Professor
4	Dr. Ram Gopal Singh	Assistant Professor
5	Mr. Rajeev Kumar	Assistant Professor
6	Dr. Anu Sharma	Assistant Professor
7	Dr. Priyanka Malik	Assistant Professor

Lab Staff

1	Parmesh Kumar	Lab Assistant
2	Sachin Yadav	Lab Assistant
3	Lata	Lab Assistant



Faculty Members and Lab Staff of the Physics Department with the Principal

Department of Political Science

The Department of Political Science was established in 1993 with the introduction of the B.A. Programme course. In 2014, the college expanded its academic offerings by introducing the B.A. (Hons.) Political Science programme. The Department offers a comprehensive range of courses under the undergraduate curriculum, including Discipline Specific Core (DSC) courses, Discipline Specific Elective (DSE) courses, and Interdisciplinary courses. Faculty members also contribute to teaching Generic Electives (GE), Skill Enhancement Courses (SEC), and Value Addition Courses (VAC) for students across disciplines. The undergraduate programme is aligned with the National Education Policy (NEP) and provides students with multiple entry and exit options, ensuring flexibility in their academic journey.

The Department is supported by a team of highly qualified and dedicated faculty members who actively mentor and guide students in their academic and professional development. Students are encouraged to participate in seminars, debates, lectures, quizzes, and other academic and co-curricular activities organized by the Department's student society, *Siddhant* – The Political Science Society.

To promote academic excellence and intellectual engagement, the Department regularly organizes national and international seminars, conferences, workshops, and invited lectures. These initiatives provide students and faculty members with opportunities to interact with distinguished scholars, policymakers, and practitioners from diverse fields.

The Department takes pride in its accomplished alumni, many of whom have established successful careers in law, academia, school education, civil services, public administration, media, and other professional fields. Through its commitment to academic rigor and holistic development, the Department continues to nurture socially conscious and intellectually vibrant citizens.



Activities of the Political Science Departmental Society - Siddhant

Courses Offered/ Taught

- B.Sc. Political Science (Hons.)
- BA with Political Science
- The Department also offers Skill Enhancement Courses (SEC), Value Added Courses (VAC), Generic Elective (GE), aimed at enhancing students' academic understanding, critical thinking, communication skills, employability, and interdisciplinary learning experiences.

Faculty Members

1	Dr. Nirmala Rana	Professor
2	Dr. Punam Dagar	Professor
3	Dr. Alokka Dutta	Professor (Teacher In charge)
4	Dr. Shiksha Rani	Assistant Professor
5	Dr. Shubhra Parmar	Assistant Professor
6	Mr. Mohit Kumar	Assistant Professor
7	Dr. Sant Prakash Singh	Assistant Professor
8	Laxmi	Assistant Professor
9	Pooja	Assistant Professor
10	Vikas Yadav	Assistant Professor
11	Rachna Kumari Prasad	Assistant Professor
12	Ishaan Sengupta	Assistant Professor
13	Santosh Kumar Jha	Assistant Professor



Faculty Members of the Political Science Department with the Principal

Department of Sanskrit

Established in 1995, the Department of Sanskrit at BNC promotes the appreciation of this rich and scientific language, crucial to the understanding of several Indian cultural, philosophical and religious traditions. The thrust areas of the course are Vedic and Upanishadic, History of Ancient Indian Cultures, Philosophy, Ayurveda, Jyotisha, Vastu, Management, Linguistic, Research and other areas of Indology. The Sanskrit Department consists of a dedicated team of teachers who are also note-worthy scholars in their field of specialisation.

Courses Offered/ Taught

The Department offers B.A. (Programme) courses including Discipline Courses, Language Courses, Discipline Specific Electives (DSE), Generic Electives (GE), Skill Enhancement Courses (SEC), and Value Addition Courses (VAC).

For B.A. (Hons.) students, the department contributes to the teaching of Generic Electives (GE), Skill Enhancement Courses (SEC), Value Added Courses (VAC), and Ability Enhancement Courses (AEC), thereby promoting interdisciplinary learning, language proficiency, skill development, and holistic education.

Faculty Members

1	Dr. Sushma Rana	Professor (Teacher In charge)
2	Ashutosh	Assistant Professor
3	Sanjay Kumar Tiwari	Assistant Professor

Extra-curricular Activities

The students have the option of choosing any of these activities: N.C.C., N.S.S. & N.S.O.

National Service Scheme (N.S.S.)

The overall objective of NSS is to enable the students to participate during their degree course in various programmes of social service and national development, and to help to community. A student enrolled under NSS is required to put in minimum 120 hours of social service, besides special Camping programme, in an academic year and during their course shall be entitled to get a Certificate of Merit from the college. Special Camping Programme is an integral part of NSS and a number of other activities like debate, tree plantation, dancing is conducted NSS for volunteers NSS day and AIDS Day are also celebrated.

University of Delhi organizes NSS festival where the volunteers get an opportunity to participate in activities like play, poster making etc. The volunteers also get an opportunity to visit different states of India as well as abroad during the camps which are fully sponsored by the Ministry of Youth Affairs.



NSS Programme Officer: Prof. Alokka Dutta

Members: Dr. Shaheen, Ms. Anuradha Yadav, Dr. Shubhra Parmar, Ms. Anu Sharma, Dr. Akanksha Jain

National Cadet Corps (N.C.C.)

NCC in colleges is a voluntary, three-year training program (Senior Wing) aimed at developing character, discipline, leadership, and a secular outlook among students. Open to undergraduate students, it offers basic military training, small arms handling, and, upon completion of B and C certificate exams, provides significant benefits for recruitment into the Armed Forces, paramilitary forces, and public sector jobs. Bhagini Nivedita College has been offering NCC to regular girl students of the college since 1999. The College is associated with 3 Delhi Girls Battalion, Group C of the NCC Delhi Directorate.



Enrolment process and eligibility

- **Total vacancies:** Army Wing -106 (including 1st, 2nd and 3rd year)
- **Duration & Structure:** The program lasts three years, with training conducted by Associate NCC Officers (ANOs) and Permanent Instructors (PI staff) from the armed forces. It is organized into Army, Navy, and Air Force wings. Bhagini Nivedita College offers NCC (Army Wing) to regular girl students of the college.

Training activities, camps, and drills

Cadets get opportunities to attend different camps organized by NCC Units and Directorate viz:

- Annual Training Camps (ATC)
- Combined Annual Training Camps (CATC)
- Republic Day Camp (RDC)
- Para Training Camp (PTC): Selected cadet get to undergo Para jumping at PTS, Agra along with Indian commandos and get to wear the coveted Para Wings.
- Ek Bharat Shreshth Bharat (EBSB) or the National Integration Camp (NIC)
- All India Trekking Expedition: Trekking in various hill stations and other places of interest.
- All India Mountaineering Expedition: Basic and Advanced Mountaineering course for selected cadets.
- Attachments Camps with Army Unit.
- Adventure Courses: Mountaineering Basic and Advance Course.
- Social Service Activities



Career opportunities facilitated through NCC

Vacancies Reserved for NCC Cadets in Armed Forces

- Indian Army
- Indian Military Academy, Dehradun-64
- Officers Training Academy, Chennai-100 (For Short Service Commission)
- Indian Naval Academy-6 per course
- Indian Air Force Academy -10% in all courses
- DIRECT ENTRY in the ARMED FORCE (No entrance exam, Direct SSB for Cadets holding 'C' certificate)
- Reservation in Higher Education in certain Universities.
- Many competitive exams have reservation for certificate holders in terms of awarding ranks.
- Security Agencies: (There are some security agencies both private and government who prefer recruiting NCC certificate holders thereby giving them an edge over other candidates with a good pay package.)

Scholarships:

Various scholarships are given by Govt. of India

Skill Development:

Cultivates discipline, leadership, patriotic outlook.

Academic Credits:

NCC in University of Delhi is offered as a Value Addition Course (VAC) that offers academic credits for NCC participation and is included as an academic paper.

NCC ANO: Major Parminder Sehgal

Member: Dr. Bharti

Instagram: @bnc_ncc



National Sports Organisation (N.S.O.)

The aim and objective of NSO depend to a great extent on these points-

- The development of organic fitness.
- The development of neuromuscular skills.
- The development of a student morally, socially, physically, psychologically and enrich the development of a student by obtaining different types of physical and mental abilities.

Various kind of tournaments are organized for faculty and non-academic staff as well as students are given chance to engage in sporting events on the sports day. Any student can take part in sports and games without any hesitation and experience the feeling of pride and loyalty while representing the college in various tournaments like fencing, yoga aerobics, kabaddi, taekwondo, boxing, volleyball, kho-kho, kick boxing. Playing sports at college and the University level can actually open professional avenues. The college also provides specialized coaching facilities.

Sports Committee Convener: Prof. Mamta Saharawat

Members: Prof. Alokka Dutta, Prof. Charru Sharma, Prof. Vandana Sharma, Dr. Ram Gopal Singh, Mr. Rohit Rao, Prof. Nalini Mathur, Dr. Deo Kant Mishra

Inter-College Kabaddi Competitions



College Cells

Equal Opportunity Cell (EOC)

The Equal Opportunity Cell (EOC) of the college is committed to promoting inclusivity, accessibility, and equal participation for differently abled students and staff members. The Cell works towards creating a supportive and barrier-free learning environment within the institution.

The EOC pays special attention to addressing the academic, infrastructural, and support needs of differently abled students by ensuring the availability and maintenance of accessible facilities across the campus.



The Cell monitors and facilitates the provision of facilities such as:

- Ramps and accessible pathways for easy movement across administrative, teaching, library, and laboratory blocks
- Accessible and customised restroom facilities
- Signboards and directions in Braille wherever required
- Special computer facilities, assistive technologies, and additional software support for differently abled students and staff
- Other necessary amenities to ensure an inclusive and enabling campus environment

The EOC also conducts feedback surveys among differently abled students at the beginning of each semester to assess their academic and infrastructural requirements and to identify any difficulties

faced by them. Based on the feedback received, the Cell undertakes appropriate measures and interventions to address concerns and improve accessibility and support services within the college.

Convener: Dr. Reeta Namdev

Members: Dr. Bharti, Dr. Mayuri, Mr. Jitender Kaushik

Research Cell

GAVESHNA (गवेषणा), the Research Cell of Bhagini Nivedita College is dedicated to fostering a vibrant culture of research, innovation, and academic excellence within the institution. Rooted in the spirit of inquiry and discovery, the Cell serves as a platform for promoting scholarly engagement among faculty members and students, encouraging them to explore new frontiers of knowledge and contribute meaningfully to society.

GAVESHNA seeks to strengthen the research ecosystem of the college by facilitating interdisciplinary collaborations, capacity-building initiatives, and dissemination of research outcomes. It actively supports faculty members and students in undertaking research projects, publishing scholarly work, participating in conferences, seminars, workshops, and faculty development programmes. The Cell also disseminates information regarding funding opportunities, fellowships, research grants, patents, and collaborative ventures offered by governmental and non-governmental agencies, universities and research institutions.

Through regular programmes on research methodology, academic writing, intellectual property rights, data analysis, and emerging research tools GAVESHNA aims to enhance the research competencies of the academic community.

Motto

Exploring Knowledge • Inspiring Innovation • Creating Impact

Convener: Dr. Manisha Bhutani

Members: Dr. Shweta Yadav, Dr. Anu Sharma, Dr. Shubhra Parmar, Dr. Shaheen

Women Entrepreneurship Development Cell

The Women Entrepreneurship Development Cell of the college is established towards realising the vision of the college to empower the girl students by enabling those with self-employment or entrepreneurial aspirations to become business owners or independent service providers.

Roles and Functions of the EDC

1. Organise awareness programmes about role of entrepreneurs and the qualities required for successful entrepreneurs.
2. Compile information about the women entrepreneurship development schemes and opportunities available with different governmental and non-governmental agencies
3. Establish linkages with women entrepreneurship promotion organisations and create opportunities for aspiring students to benefit from services provided by such agencies
4. Arrange for summer training opportunities for the students for giving them practical exposure to the challenges of setting up and managing businesses
5. Organise in-campus exhibitions and sales to help students acquire basic marketing skills
6. Create interaction opportunities for aspiring students with banks and other financial institutions providing funding support for women entrepreneurs.
7. Invite external experts to speak on subjects relevant to entrepreneurs in general and women

entrepreneurs in particular such as the preparation of a business plan and approaching angel investors

8. Arrange visits to industrial areas/clusters/institutions

Convener: Mr. Rohit Rao

Members: Ms. Ruchi Gupta, Dr. Priyanka Malik, Ms. Anju Rani, Dr. Suman Mohan



Activities of the WEDC (2025-26)

College Societies

Literary and Debating Society

The Literary and Debating Society aims to nurture creativity, critical thinking, communication skills, and intellectual engagement among students by providing a vibrant platform for literary, cultural, and academic expression. The Society works towards the holistic development of students through a variety of activities and initiatives designed to enhance their creative, analytical, and leadership abilities.

The major roles and objectives of the Society include:

- To create and provide opportunities for students to develop their creative expression, communication, presentation, and public speaking skills through literary, debating, cultural, and performing arts activities.
- To organise activities that encourage students to pursue and nurture their interests in literature, languages, debating, music, dramatics, fine arts, and other creative pursuits.

- To involve students in collaborative and interdisciplinary projects, including inter-departmental and institutional activities, thereby promoting teamwork and peer learning.
- To organise competitions, debates, literary events, cultural programmes, and talent-based activities that motivate students to strive for excellence and achieve awards and recognitions at various levels.
- To invite distinguished speakers, writers, artists, academicians, and external experts to interact with students and faculty members and share their knowledge, experiences, and insights in relevant fields.
- To organise programmes and activities that nurture critical thinking, creativity, analytical ability, problem-solving skills, and intellectual curiosity among students.
- To prepare students for leadership and functional roles in society by developing confidence, social awareness, ethical values, and effective communication skills, thereby enabling them to realise their full potential as responsible and capable individuals.

Convener: Mr. Mohit

Members: Dr. D.K. Mishra, Ms. Anju Rani, Prof. Rachna Mahalwala, Prof. Nalini Mathur

Dramatics Society

The Dramatics Society (अभीष्ट) aims to provide students with a creative and expressive platform to explore theatre, performance arts, and cultural expression while fostering confidence, teamwork, communication skills, and artistic sensibilities. The Society encourages students to participate actively in theatrical and cultural activities that contribute to their personal growth, emotional expression, and overall personality development.

The major roles and objectives of the Society include:

- To create opportunities for students to develop acting, scriptwriting, stage management, direction, and performance skills through theatrical activities and productions.
- To encourage students to explore their creativity, imagination, and artistic abilities through drama, street plays, mime, storytelling, and other performing arts forms.
- To organise plays, skits, theatrical performances, workshops, and competitions at intra-college, inter-college, and university levels.
- To involve students in collaborative and interdisciplinary cultural activities that promote teamwork, leadership, coordination, and organisational skills.
- To use theatre and dramatics as a medium for social awareness, community engagement, and expression of contemporary issues and concerns.



- To invite theatre professionals, artists, and experts to conduct workshops, interactive sessions, and training programmes for enhancing students' exposure and learning.
- To nurture confidence, communication skills, stage presence, emotional intelligence, and creative thinking among students.
- To motivate students to strive for excellence in cultural and performing arts and represent the college in various competitions, festivals, and cultural events.



Convener: Dr. Akanksha Jain

Members: Prof. Sushma Rana, Prof. Geeta Kaushik, Prof. Poonam Rathi, Ms. Mayuri Dihingia



Activities of the Dramatics Society (अभीष्ट) (2025-26)

Performing Arts & Dance Society

The Performing Arts & Dance Society provides a dynamic platform for students to explore and nurture their artistic talents in dance and other performing arts while promoting creativity, cultural awareness, self-expression, and holistic personality development. The Society encourages active student

participation in cultural and artistic activities that foster confidence, discipline, teamwork, and appreciation for diverse art forms and traditions.

The major roles and objectives of the Society include:

- To create opportunities for students to develop their skills in dance, choreography, stage performance, and other performing arts.
- To encourage students to explore and promote various classical, folk, contemporary, and creative dance forms and cultural traditions.
- To organise cultural programmes, dance performances, competitions, workshops, and artistic events at college, university, and inter-collegiate levels.
- To provide a platform for students to express creativity, emotions, and social themes through artistic and cultural performances.
- To involve students in collaborative cultural activities that strengthen teamwork, leadership, coordination, and event management skills.
- To invite professional artists, performers, choreographers, and experts for workshops, demonstrations, and interactive sessions to enhance students' exposure and learning experiences.
- To promote cultural sensitivity, artistic appreciation, discipline, and confidence among students through regular participation in performing arts activities.
- To motivate students to pursue excellence in cultural and performing arts and represent the college in various festivals, competitions, and institutional events.

Convener: Dr. Tanvi Thapar

Members: Prof. Alokka Dutta, Dr. Shiksha

Society for Institutional & Social Responsibility

The Society for Institutional Social Responsibility (ISR) has been constituted with the objective of strengthening the institution's commitment towards social responsibility, community engagement, and holistic student development. The Society seeks to cultivate socially conscious, empathetic, and responsible individuals through meaningful participation in community-oriented activities and experiential learning programmes.

The Society functions with the following core missions:

1. To support and enrich students' learning experiences through participative projects and extracurricular activities that contribute to the development of social consciousness, empathy, interpersonal communication, and relationship-building skills.
2. To uphold the institution's social responsibility towards the rural and semi-urban communities in the surrounding region and to contribute towards fulfilling the higher education aspirations and developmental needs of girl students.

Aim & Objective

To serve as an institutional mechanism for facilitating the holistic development of students by inculcating service orientation, preparing them for community engagement roles, and enabling them to become socially responsible and ethically conscious citizens.

Roles & Functions

1. To organise enrichment programmes focusing on moral and ethical values, life skills, employability skills, career awareness, and community orientation for the holistic development of students.

2. To conduct sensitisation programmes and awareness activities on issues related to community development, social responsibility, gender disparities, social inequity, and inclusive development.
3. To organise orientation and training programmes in volunteerism and community service, thereby preparing students for effective participation in outreach and community engagement initiatives undertaken by the college and other governmental or non-governmental organisations.
4. To create and facilitate opportunities for internships, training programmes, and volunteer engagement with reputed governmental and non-governmental agencies, enabling students to gain practical exposure, field experience, and social understanding.

Convener: Prof. Rachna Mohan

Members: Dr. Vikas Chaudhary, Mr. Rohit Rao, Ms. Punita Sethi, Dr. Shiksha Rani



Activities of ISR (2025-26)

Fashion Society

Fashionaire, the Fashion Society of the college, provides a creative and professional platform for students to explore the fields of fashion, styling, apparel design, aesthetics, and creative expression. The Society encourages innovation, artistic development, confidence, and teamwork while promoting awareness of contemporary fashion trends, sustainability, and cultural diversity.

The Society aims to nurture students' creative potential and provide experiential learning opportunities through fashion-related activities, competitions, workshops, and collaborative projects.

Objectives and Functions

- To provide opportunities for students to develop their creativity, design sensibilities, styling abilities, and presentation skills in the field of fashion and apparel.
- To encourage students to explore various aspects of fashion, including garment design, styling, fashion illustration, sustainable fashion, textiles, and fashion communication.
- To organise fashion shows, exhibitions, competitions, workshops, and interactive sessions at college, university, and inter-collegiate levels.
- To promote innovation, originality, and artistic expression through fashion-based projects and activities.
- To involve students in collaborative and interdisciplinary activities that enhance teamwork, leadership, event management, and organisational skills.
- To invite fashion designers, stylists, industry experts, and professionals for workshops, demonstrations, and mentoring sessions to provide practical exposure and industry insights.
- To encourage awareness regarding sustainable and responsible fashion practices, cultural heritage, and ethical fashion trends.
- To motivate students to participate in competitions, festivals, and institutional events and represent the college through creative and professional performances.



Convener: Prof. Rachna Mohan

Members: Ms. Urvashi, Ms. Tanu

Civil Service Society

Pankh, the Civil Services Society of the college, aims to inspire, guide, and prepare students for careers in civil services, public administration, governance, and other competitive examinations. The Society seeks to cultivate awareness of national issues, public policy, constitutional values, leadership, and responsible citizenship among students.

The Society provides a platform for intellectual engagement, academic enrichment, personality development, and career guidance to help students develop the skills, discipline, and confidence required for competitive examinations and public service roles.

Objectives and Functions

- To create awareness among students about career opportunities in civil services, public administration, governance, and other competitive examinations.
- To organise seminars, workshops, orientation programmes, expert lectures, and interactive sessions related to civil services preparation, current affairs, public policy, and national development.
- To encourage students to develop analytical thinking, communication skills, leadership qualities, decision-making abilities, and problem-solving skills.
- To provide guidance regarding examination patterns, preparation strategies, personality development, and interview skills for competitive examinations.
- To organise group discussions, debates, quizzes, mock interviews, and academic activities that enhance students' confidence and intellectual engagement.
- To motivate students to stay informed about social, political, economic, and constitutional issues and promote awareness of civic responsibilities and democratic values.

- To facilitate peer learning, mentoring, and collaborative academic support among students aspiring for civil services and related career pathways.
- To encourage discipline, perseverance, ethical values, and a spirit of public service among students, enabling them to contribute meaningfully to society and nation-building.

Convener: Dr. Bharti

Members: Dr. Shaheen, Dr. Mohit



Activities of the Pankh Society (2025-26)

Swami Vivekanand Society

The Swami Vivekananda Society aims to promote the ideals, teachings, and values of Swami Vivekananda among students and inspire them towards self-development, ethical living, nation-building, leadership, and service to society. The Society seeks to cultivate confidence, discipline, spirituality, character-building, and social responsibility through value-based activities and intellectual engagement.

The Society encourages students to develop a positive outlook, inner strength, moral values, and a spirit of dedication towards personal growth and social welfare.

Objectives and Functions

- To create awareness among students about the life, philosophy, teachings, and contributions of Swami Vivekananda.

- To organise lectures, seminars, discussions, workshops, and interactive sessions on topics related to youth empowerment, leadership, ethics, spirituality, personality development, and nation-building.
- To promote values such as self-discipline, confidence, compassion, service, integrity, and social responsibility among students.
- To encourage students to develop leadership qualities, critical thinking, communication skills, and a spirit of self-reliance and service.
- To organise activities such as essay writing, debates, quiz competitions, poster-making, meditation sessions, yoga activities, and awareness programmes inspired by the teachings of Swami Vivekananda.
- To involve students in community service, outreach activities, and value-based initiatives that contribute towards social harmony and community wellbeing.
- To encourage holistic development by integrating physical, mental, emotional, ethical, and spiritual dimensions of learning.
- To motivate students to become responsible citizens committed to national development, social harmony, and human values.



Convener: Prof. Poonam Rathi

Members: Dr. Shubhra Parmar, Dr. Sant Prakash

College Clubs

Ek Bharat Shreshtha Bharat Yuva Sangam Club

The Ek Bharat Shreshtha Bharat Yuva Sangam Club aims to promote national integration, cultural understanding, and appreciation of India's diverse heritage through tourism, cultural exchange, and experiential learning. The Club provides students with opportunities to explore India's historical, cultural, linguistic, and ecological diversity while fostering leadership, communication, teamwork, and responsible citizenship.

Objectives and Functions

- To promote the spirit of Ek Bharat Shreshtha Bharat by fostering appreciation of India's diverse cultures, languages, traditions, and heritage.
- To create awareness about tourism, cultural heritage, eco-tourism, and sustainable travel practices.
- To organise educational tours, heritage walks, field visits, cultural exchange programmes, and experiential learning activities.
- To promote the preservation of India's cultural, historical, and natural heritage through student participation.

- To organise seminars, workshops, quizzes, exhibitions, and interactive sessions on tourism, heritage, hospitality, and national integration.
- To encourage students to develop leadership, communication, teamwork, and event management skills through tourism and cultural activities.
- To promote responsible tourism, environmental sustainability, and respect for local traditions and communities.
- To facilitate interaction with tourism professionals, heritage experts, and cultural organisations for practical exposure and career awareness.

Convener: Dr. Shubhra Parmar

Members: Ms. Tanu Sharma, Mr. Amit, Ms. Anuradha Yadav, Mr. Rohit

Eco Club

The Eco Club aims to promote environmental awareness, sustainability, ecological responsibility, and conservation-oriented practices among students and the larger community. The Club provides a platform for students to actively participate in environmental protection initiatives and develop sensitivity towards ecological issues and sustainable living practices.

The Club encourages students to adopt environmentally responsible behaviour and engage in activities that contribute towards conservation, climate awareness, waste management, and protection of natural resources.

Objectives and Functions

- To create awareness among students about environmental issues, climate change, biodiversity conservation, pollution control, and sustainable development.
- To organise plantation drives, cleanliness campaigns, waste management activities, recycling initiatives, and environmental awareness programmes within and outside the campus.
- To encourage sustainable practices such as water conservation, energy conservation, reduction of plastic usage, and responsible waste disposal.
- To organise seminars, workshops, awareness rallies, competitions, exhibitions, and interactive sessions on environmental protection and ecological sustainability.
- To involve students in community-based environmental initiatives and outreach activities that promote ecological responsibility and civic participation.
- To collaborate with governmental agencies, non-governmental organisations, environmental experts, and local communities for conducting environmental projects and awareness programmes.
- To motivate students to undertake environmentally responsible practices in their daily lives and become active contributors towards environmental conservation.
- To promote research, documentation, and innovative ideas related to sustainability, green practices, and environmental management.

Convener: Dr. Priyanka Malik

Members: Ms. Shweta Yadav



Activities of the Eco-Club (2025-26)

Photography Club

The Photography Club aims to provide students with a creative platform to explore the art and techniques of photography while encouraging visual storytelling, creativity, observation, and artistic expression. The Club nurtures students' aesthetic sensibilities and technical skills through photography-based learning and experiential activities.

The Club encourages students to capture diverse perspectives of culture, society, nature, campus life, and community engagement through meaningful visual documentation and creative expression.

Objectives and Functions

- To provide opportunities for students to develop their skills in photography, visual composition, editing, and creative storytelling.
- To encourage students to explore various forms of photography including portrait, nature, documentary, cultural, event, and creative photography.

- To organise photography competitions, exhibitions, workshops, photowalks, and interactive sessions to enhance students' practical exposure and artistic abilities.
- To involve students in documenting college events, cultural programmes, outreach activities, and institutional achievements through photography and visual media.
- To invite photographers, visual artists, media professionals, and experts for workshops, demonstrations, and mentoring sessions.
- To encourage creativity, observation skills, aesthetic appreciation, and visual communication among students.
- To promote responsible and ethical photography practices, including sensitivity towards privacy, diversity, culture, and social representation.
- To motivate students to participate in photography-related competitions, exhibitions, and creative projects at inter-college and university levels.

Convener: Dr. Akanksha Jain

Members: Dr. Bharti, Dr. Ruchi Gupta

Gandhi Study Circle

The Gandhi Study Circle shall undertake the following activities and responsibilities to promote Gandhian philosophy, ethical values, and community wellbeing within the college:

1. To disseminate Gandhian ideas, principles, and values and promote ethical conduct, responsible behaviour, and social sensitivity among members of the college community.
2. To organise lectures, seminars, discussions, and interactive sessions involving students, faculty members, non-teaching staff, and other stakeholders on themes related to Gandhian thought, peace, ethics, social harmony, and nation-building.
3. To arrange educational visits to places of historical, cultural, and social significance associated with Mahatma Gandhi and related movements and institutions.
4. To organise activities such as film screenings, documentary presentations, exhibitions, poster-making competitions, and awareness programmes to encourage creative engagement with Gandhian philosophy and contemporary social issues.
5. To conduct at least two activities each semester aimed at promoting awareness, reflection, and community participation.
6. To suggest and implement initiatives that contribute towards improving the emotional, psychological, ethical, and spiritual wellbeing of the college community and the surrounding local community.

Convener: Dr. Sant Prakash

Members: Dr. Ram Gopal Singh, Dr. Shiksha Rani, Dr. Raj Kumar

Mental Health Club

The Mental Health Club aims to promote mental health awareness, emotional wellbeing, psychological resilience, and a supportive campus environment among students and staff. The Club seeks to create a safe, inclusive, and empathetic space that encourages open dialogue, self-care, emotional support, and positive mental health practices.

The Club works towards reducing stigma associated with mental health issues and fostering a culture of sensitivity, compassion, and holistic wellbeing within the college community.

Objectives and Functions

- To create awareness about mental health, emotional wellbeing, stress management, self-care, and psychological resilience among students and staff.
- To organise workshops, seminars, awareness campaigns, interactive sessions, and counselling-related programmes on mental health and emotional wellness.
- To encourage open conversations and create a supportive environment that promotes empathy, inclusivity, and peer support.
- To organise activities focused on stress reduction, mindfulness, emotional regulation, positive thinking, and healthy lifestyle practices.
- To collaborate with psychologists, counsellors, mental health professionals, and wellness experts for conducting expert sessions and guidance programmes.
- To sensitise students about issues such as anxiety, depression, emotional challenges, academic stress, and social pressures, while encouraging timely support-seeking behaviour.
- To involve students in awareness drives, outreach initiatives, and peer engagement activities related to mental and emotional wellbeing.
- To promote holistic development by integrating emotional health, self-awareness, interpersonal relationships, and community wellbeing into student life.
- To contribute towards building a positive, emotionally safe, and mentally healthy campus culture through regular engagement and support activities.



Convener: Dr. Seema Gupta

Members: Prof. Mamta Sahrawat, Mr. Rajeev

Disaster Risk Reduction Club

The Disaster Risk Reduction (DRR) Club aims to create awareness, enhance preparedness, and build resilience among students, faculty, and staff to effectively respond to natural and human-induced disasters. The Club works towards fostering a culture of safety and disaster preparedness within the institution and the community.

Roles and Functions of the Disaster Risk Reduction (DRR) Club

- Promote awareness on disaster risk reduction, disaster preparedness, and climate resilience among students.
- Organise workshops, training programmes, mock drills, and awareness campaigns on disaster management and emergency response.
- Build students' capacity in first aid, fire safety, CPR, evacuation, and emergency preparedness.
- Encourage campus and community-based disaster risk reduction and resilience-building initiatives.

- Promote sustainability through activities related to climate action, waste management, water conservation, and tree plantation.
- Collaborate with disaster management authorities, government agencies, and community organisations for capacity building and outreach.
- Support institutional disaster preparedness and contribute towards creating a safe and disaster-resilient campus.

Nodal Officer: Ms. Anuradha Yadav

Members: Dr. Bharti, Ms. Anu Sharma, Dr. Sant Prakash, Mr. Rohit Rao and Dr. Priyanka Malik

Cultural Activities

The college actively promotes cultural, literary, and creative engagement among students through a vibrant and diverse range of co-curricular activities conducted throughout the academic session. These activities provide students with opportunities to showcase their talents, enhance creativity, strengthen interpersonal skills, and develop confidence, leadership, and team spirit.

The cultural calendar of the college includes the Annual Cultural Festival, *NAVRANG*, which serves as a major platform for artistic expression, student participation, and cultural celebration. The festival witnesses enthusiastic participation from students across departments and institutions and encourages appreciation of cultural diversity, creativity, and collaborative learning.

The college also organises Freshers' and Farewell programmes to warmly welcome incoming students and bid farewell to graduating batches through cultural performances, interactive activities, and student-led celebrations that foster bonding and a sense of belonging within the college community. A wide variety of cultural, literary, and creative competitions and events are organised during the annual cultural festival and throughout the year, including:

- Mehandi Competition
- T-shirt Painting
- Rangoli Competition
- Poster-Making Competition
- Debate Competitions
- Fashion Show
- Solo Singing
- Solo Dance
- Group Singing
- Group Dance
- Poetry Recitation and Creative Writing Activities
- Kavi Sammelan
- Dramatics and Stage Performances

These activities encourage students to explore their artistic abilities, literary expression, communication skills, and cultural sensibilities while promoting healthy competition and collaborative participation.

The college also invites artists, performers, writers, poets, and cultural experts for interactive sessions, workshops, performances, and literary engagements to provide students with wider exposure and experiential learning opportunities.



Cultural Fest – Navrang 2026, organised by the Cultural Committee

Through its cultural initiatives, the college seeks to nurture creativity, inclusivity, aesthetic appreciation, emotional expression, and holistic personality development among students while preserving and celebrating India's rich cultural and literary heritage.

Convener: Ms. Punita Sethi

Members: Prof. Geeta Kaushik, Dr. Tanvi Thapar, Ms. Urvashi, Dr. Suman Mohan, Dr. Shaheen, Ms. Tanu, Dr. Raj Kumar, Dr. Ram Gopal

Annual Activities

The college calendar includes several common activities, which are open to all the students or all the students of a batch. While participation in some of the events may be mandatory, the college encourages students to participate in these programmes enthusiastically and enrich their experience of studying in the college. Some of these events also include contests or competitions, which are aimed at motivating the students for developing and showcasing their talents and skills as well as gain the experience of facing competitive situations in a sporting manner.

Students may also utilise the opportunities for volunteer work and build their organisational and management abilities. These events are also intended build bonds of togetherness and create warm and friendly feelings towards each other and make the college life highly rewarding and enjoyable. The following are some of the common events, which are organised every year. The schedule pertains to the current Academic Year.

Freshers' Orientation Programme	July, 2026
Founder's Day	August 23, 2026
Annual Day	August 23, 2026
Students Union Election	September, 2026
Freshers' Welcome	September, 2026
Cultural Function "Navrang"	February - March 2027
Sports Day	February - March 2027
Farewell to outgoing students	April 2027

College Timings

Regular classes are held from 9.00 A.M. to 5.00 P.M. as per the Academic Calendar announced by the University of Delhi.

The College Administration and Library, however, function till 5.30 P.M. on all working days.

Different timings, as notified separately in the college or class notice boards shall apply to examinations, extra-curricular activities and special events or classes.

The class schedule is as under:

Class	From	To
I	09.00 AM	10.00 AM
II	10.00 AM	11.00 AM
III	11.00 AM	12.00 PM
IV	12.00 PM	01.00 PM
V	01.00 PM	02.00 PM
VI	02.00 PM	03.00 PM
VII	03.00 PM	04.00 PM
VIII	04.00 PM	05.00 PM

Non-Teaching Staff Members

S.No.	Name	Department/ Section	Designation
1	Rajesh Kumar	Admin	Senior PA
2	Alok	Accounts	SO (Accts)
3	Sanjay Kumar	Accounts	Junior Asstt.
4	Jeetendra Kaushik	Accounts	Junior Asstt.
5	Sudhir Kumar	Accounts	Daftri (MTS)
6	Anoop Avasthi	Admin	SO (Admin)
7	Pushpa Yadav	Admin	Asstt.
8	Nirmala Yadav	Admin	Asstt.
9	Joginder Singh	Admin	Caretaker
10	Pardeep	Admin	Junior Asstt
11	Jagmal Singh	Admin	OA (MTS)
12	Ravikant	Admin	OA (MTS)
13	Shyam Lal	Admin	Mali
14	Dharam Singh	Admin	Chowkidar
15	Shobha Ram Meena	Admin	Chowkidar
16	Sanjay Kumar	Admin	Chowkidar
17	Narender	Admin	Chowkidar
18	Sanjay	Admin	Safai Karamchari
19	Usha Rani	Library	SPA
20	Sandeep Kumar	Library	Library Attendant
21	Ravi Kumar	Chemistry	Lab Assistant
22	Labh Singh	Chemistry	Lab Attendant
23	Pawan Kumar	Home Sc. (FAS)	Lab Attendant
24	Surender S. Malik	Home Sc. (F&N)	Lab Assistant
25	Parmesh Kumar	Physics	Lab Assistant
26	Sachin Yadav	Physics	Lab Assistant
27	Lata	Physics	Lab Assistant

Contractual staff

1	Sandeep Verma	Computer Centre	System and Network Admin
2	Anil Kumar	Music	Tabla Accompanist
3	Yogesh Kumar	Admn	Driver
4	Jagmal Singh	Admn	Driver
5	Dheeraj Kumar	Admn	MTS (Waterman)
6	Amar Kumar	Admn	MTS (Helper)
7	Hirdesh Yonna	Accts	MTS



Teaching Staff members with the Principal



Non-Teaching Staff members with the Principal

College Administration

 PRINCIPAL Prof. Ruby Mishra	
 BURSAR Ms. Pushpa Yadav 8826640498	 SECTION OFFICER (ACCOUNTS) Mr. Alok 9582740360
 IQAC COORDINATOR Prof. Rachna Mohan 9560927693	 CARETAKER Mr. Joginder Singh 9013347819
 PUBLIC INFORMATION OFFICER Prof. Alokka Dutta 9811984707	 ADMISSION COMMITTEE CONVENER Prof. Sushma Rana 9968484131
 SR. P. A. TO PRINCIPAL Mr. Rajesh Kumar 011-71631597	 ADMISSION COMMITTEE CO-CONVENER Ms. Pushpa Yadav 8826640498
 SECTION OFFICER (ADMIN.) Mr. Anoop Awasthi 9811339065	 SPA, LIBRARY Ms. Usha 9350965074

Staff – Council Committees for Academic Session 2026-27

1. Admission Committee

Convener/Coordinators

- Prof. Sushma Rana (Convener)
- Prof. Pushpa Yadav (Co-Convener/Coordinator – B.Com)
- Prof. Swati Yadav (Coordinator – B.A. Programme)
- Ms. Anupama Agarwal (Coordinator – B.A. Programme)
- Dr. Anjana Gupta (Coordinator – B.A. Hons. Hindi/Political Science/Home Science)
- Prof. Santosh Kaushik (Coordinator – B.Sc./Physical Science/Computer Science/Home Science)

Members

- **B.A. Programme:** Mr. Rohit Rao, Ms. Tanu Sharma, Dr. Ruchi Gupta, Dr. Nikita
- **B.A. Hons.:** Dr. Bharti, Mr. Mohit, Ms. Urvashi
- **B.Sc./Physical Science/Home Science/Computer Science:** Dr. Seema Gupta, Ms. Anju Rani, Dr. Suman Mohan
- **B.Com:** Dr. Anuradha Yadav

➤ Admission Grievance Redressal Committee

- **Convener:** Mr. Nagendra
- **Members:** Dr. Shaheen, Dr. Anu Sharma

➤ Admission Grievance Redressal Committee (SC/ST/OBC-NCL/EWS/PwD)

- **Convener:** Dr. Ram Gopal Singh
- **Members:** Dr. Shweta Yadav, Dr. D.K. Mishra

➤ Admission Help Desk

- **Convener:** Prof. Rachna Mahalwala
- **Members:** Dr. Sant Prakash, Dr. Surashree Sarma

➤ **Help Desk (SC/ST/OBC-NCL/EWS/PwD)**

- **Convener:** Dr. Akanksha Jain
- **Members:** Dr. Rajiv, Dr. Amit

➤ **Sports & ECA (Admission)**

- **Convener:** Dr. Mamta Saharawat (Sports In-charge)
 - **Members**
- Dr. Tanvi Thapar (ECA In-charge)

2. Academic Committee

Coordinator: Prof. Swati Yadav (NEP)

Members

- Prof. Sushma Rana (Workload)
- Dr. Manisha Bhutani (Result Analysis)
- Prof. Poonam Rathi (GE)
- Ms. Anupama Agarwal (SEC)
- Ms. Pushpa Yadav (VAC)
- Prof. Poonam Mothsra (Ex-Officio)
- Prof. Rachna Mohan (IQAC Coordinator)

3. Time Table Committee

Convener: Prof. Poonam Dagar

Members: Prof. Poonam Rathi, Ms. Punita Sethi, Prof. Rachna Mahalwala, Dr. Surashree Sarma, Prof. Anshul Rao, Ms. Mayuri Dihingia

4. Student Advisory Committee

Convener: Dr. Manisha Bhutani

Members: Dr. Vikas Chaudhary, Dr. Priyanka Malik, Mr. Rohit Rao, Dr. Shaheen, Dr. Bharti, Dr. Shubhra Parmar, Ms. Sushma Rani Khurana

5. Student Welfare Committee

Convener: Ms. Shweta Yadav

Members: Prof. Alokka Dutta, Mr. Nagendra, Prof. Nirmala Rana, Dr. Reeta Namdev, Ms. Mayuri

6. Placement Committee

Convener: Prof. Anshul Rao

Members: Prof. Poonam Dagar, Ms. Shweta Yadav, Dr. Suman Mohan, Mr. Rajeev Kumar, Prof. Rachna Mohan

7. Cultural Committee

Convener: Ms. Punita Sethi

Members: Prof. Geeta Kaushik, Dr. Tanvi Thapar, Ms. Urvashi, Dr. Suman Mohan, Dr. Shaheen, Ms. Tanu, Dr. Raj Kumar, Dr. Ram Gopal

8. College Premises & Building Maintenance Committee

Convener: Dr. Vikas Chaudhary

Members: Dr. Priyanka Malik, Dr. Sant Prakash, Ms. Anju Rani, Mr. Mohit, Dr. Tanvi Thapar, Mr. Rajeev, Dr. Shiksha Rani, Ms. Sushma Rani Khurana

9. Garden Committee

Convener: Prof. Mamta Sahrawat

Members: Prof. Geeta Kaushik, Dr. Raj Kumar, Prof. Vandana Sharma, Dr. Anuradha Yadav, Mr. Amit

10. Purchase Committee

Convener: Ms. Pushpa Yadav

Members: Bursar (Ex-Officio), Mr. Nagendra, Dr. Seema Gupta

11. Health & Hygiene Committee + Swachh Bharat

Convener: Prof. Amrita Mehta

Members: Ms. Poonam Sahore, Dr. D.K. Mishra, Dr. Akanksha Jain, Dr. Santosh Kaushik, Dr. Reeta Namdev, Dr. Anjana Gupta, Mr. Amit Kumar

12. Sports Committee

Convener: Prof. Mamta Sahrawat

Members: Prof. Alokka Dutta, Prof. Charu Sharma, Prof. Vandana Sharma, Dr. Ram Gopal Singh, Mr. Rohit Rao, Prof. Nalini Mathur, Dr. Deo Kant Mishra

13. Magazine & Annual Report Committee

Convener: Prof. Rachna Mahalwala

Members: Prof. Rachna Mohan, Dr. Surashree Sharma, Ms. Anuradha Yadav, Dr. Sant Prakash, Dr. Ruchi Gupta, Prof. Charu Sharma

14. Library Committee

Convener: Prof. Vandana Gupta

Members: Prof. Madhu Bala, Prof. Rajesh Kumar, Dr. Shubhra Parmar

15. Canteen Committee

Convener: Prof. Madhu Bala

Members: Ms. Poonam Sahore, Dr. Anu Sharma, Prof. Nalini Mathur, Prof. Vandana Gupta, Dr. Akanksha Jain, Dr. Deo Kant Mishra

16. Discipline & Anti-Ragging Committee

Convener: Prof. Nirmala Rana

Members: Prof. Amrita Mehta, Dr. Nikita Yadav, Mr. Amit Kumar, Dr. Rajesh Kumar, Dr. Mayuri, Dr. Shiksha Rani

Student Help-Desk Information

Students can visit Room No. 1 for fee and scholarship related queries.

Students can visit Room No. 2 for Admission, Examination, and Administrative related queries, including collection of Degree, Forms, and I-card.

Account Section (Room No. 1)

➤ **Fee Section**

Mr. Jeetendra Kaushik	8800120990
Mr. Dheeraj	9540528532

➤ **Scholarship**

Mr. Sanjay	9818939389
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Admin Section (Room No. 2)

➤ **Admission, Examination and Student Queries**

Pardeep Yadav	8802434382
Pushpa Yadav	9968953504

➤ **Degree, Forms and I-card Distribution**

Ravikant	8860688693
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Note: Students are advised to call only in case of urgency.

Grievance Redressal

The College has established various committees and mechanisms to address the concerns and grievances of students, staff, and other stakeholders in a fair and timely manner. These include:

1. Grievance Redressal Committee
2. Internal Complaints Committee
3. Discipline and Anti-Ragging Committee

Grievance Redressal Committee

In accordance with the provisions of the University Grants Commission (Redressal of Grievances of Students) Regulations, 2023, a Student Grievance Redressal Committee (SGRC) has been constituted to address the grievances of students. The composition of the Committee is as follows:

1. Prof. Nirmala Rana, Head, Department of Political Science – Chairperson
2. Prof. Madhu Bala, Department of Commerce – Member
3. Prof. Mamta Singla, Department of Hindi – Member
4. Prof. Mamta Sehrawat, Department of Physical Education – Member
5. Ms. Richa Kumari, B.Com. (Programme), Second Year, nominated by the students – Special Invitee

The Chairperson and Members shall hold office for a term of two years. The Special Invitee shall hold office for a term of one year.

Internal Complaints Committee (ICC)

Pursuant to the promulgation of the UGC (Prevention, Prohibition & Redressal of Sexual Harassment of Women Employees and Students in Higher Education Institutions) Regulations, 2015, the following is the composition of the Internal Complaints Committee (ICC) constituted in accordance with the provisions of the said Regulations:

1. Dr. Rachna Mohan, Professor, Department of Home Science - Presiding Officer
2. Dr. Madhu Bala, Professor, Department of Commerce - Member (Teaching)
3. Ms. Pushpa Yadav, Associate Professor, Department of Commerce - Member (Teaching)
4. Ms. Pushpa Yadav, Assistant - Member (Non-Teaching)
5. Mr. Jeetendra Kaushik, Junior Assistant - Member (Non-Teaching)
6. Ms. Usha Srinivas, Advocate, Delhi High Court - External Member
7. Ms. Himani, B.Sc. (H) Physics, II Year (Roll No. 235080) - Member (Student)
8. Ms. Smriti, B.Sc. (H) Physics, II Year (Roll No. 235138) - Member (Student)
9. Ms. Bhavya Gowda, B.Com., II Year (Roll No. 232290) - Member (Student)

Discipline and Anti-Ragging Committee (2025-26)

1. Ms Anupama Aggarwal (Convenor) - Associate Professor, Department of Home Science
2. Prof Poonam Rathi - Professor, Department of Hindi
3. Prof Swati Yadav - Professor, Department of Economics
4. Mr Amit Kumar – Assistant Professor, Department of Commerce
5. Ms Tanu Sharma - Assistant Professor, Department of Commerce
6. Dr D. K. Mishra - Assistant Professor, Department of History
7. Ms Ruchi Gupta - Assistant Professor, Department of Mathematics
8. Dr Ram Gopal Singh - Assistant Professor, Department of Physics
9. Dr Shubhra Parmar - Assistant Professor, Department of Political Science
10. Mr Rajeev - Assistant Professor, Department of Physics
11. Mr Mohit Kumar - Assistant Professor, Department of Political Science
12. Dr Reeta Namdev – Associate Professor, Department of Hindi

BNC in Action: Glimpses of Activities 2025–26

International Conference on “Contours of Change in Viksit Bharat
Convergence of Language, Economy, Politics and History”



Two days National Conference of “Sister Nivedita’s Legacy and Viksit Bharat 2047”



One- day National Conference on “From Imperial Narratives to Indigenous Histories: Reclaiming the Past Through Indian Knowledge Traditions”



National Workshop on “Water Resources Planning and Management: A Regional Approach.”



Academic Achievement of Home Sc. (Hons.) Students: National Recognition at IIT Delhi



Participation of 4th year Research Students in the Undergraduate Research and Entrepreneurship Exhibition 2026



राजभाषा कार्यान्वयन समिति



Participation in the 68th Annual Flower Show, Delhi University



Capacity Building: Solid Waste Management Workshop



Innovation Showcase by Home Sc. Students: "The Green Arcade" Exhibition



Garden Committee: Waste to Wealth Initiative on Composting



Poster Competition on Anti-Ragging



Celebrating 150 Years of Vande Mataram



Celebrating Basant Panchami in College



Block Printing Workshop for the Students



Parikalpana - Annual Exhibition of Students' Design Projects



Workshop on Stress Management through Sound Healing



Fashion Society: Inter-College Saree Draping Competition



Magazine Committee Organizes Article Writing Competition



Swadeshi Sankalp Daud



Kavi-Sammelan organised by the Cultural Committee



Performance by Popular Singer – Ajay Hooda during Navrang 2026



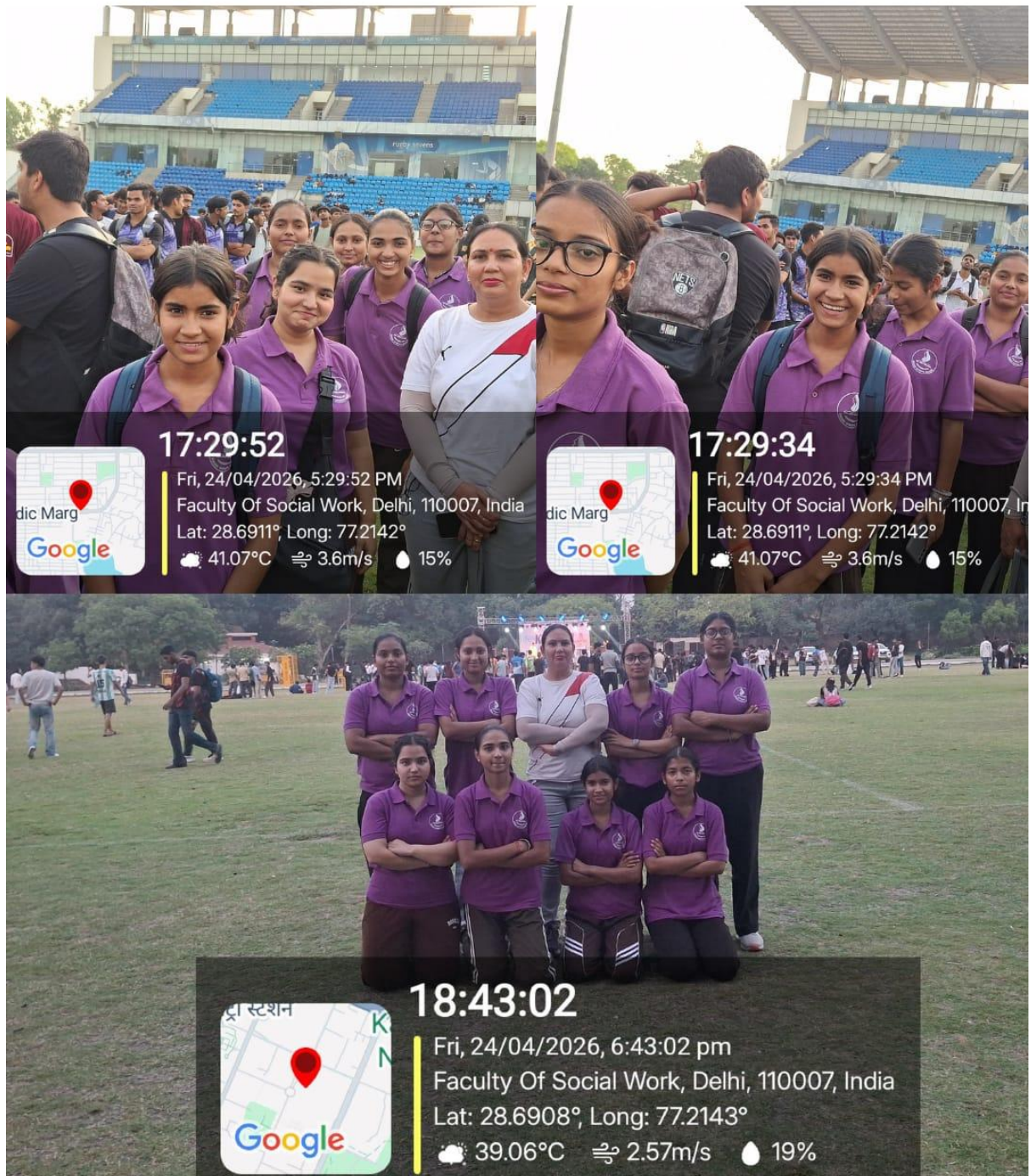
Pratistha 6.0, Special Olympics Bharat



South-West District Volleyball Tournament 2026



Khelo DU



Delhi Khel Mahakumb 2026 (Athletics)



Inter-College Kabaddi Competitions



Disclaimer

Due Care has been taken to verify the authenticity of the contents of this Prospectus. However, the information contained in relevant Rules, Regulations, Ordinances and Statutes of the University will be final. Candidates must read the Bulletin of Information (BoI) for admission to Undergraduate Programs for the Academic session 2026-27 as well as the notifications, updates and information published on the website of the University of Delhi www.admission.uod.ac.in carefully.

The College shall not be responsible for any wrong information and the consequences of using such information. For detailed information, applicants are advised to contact the college. The college disclaims any liability towards any individual for any loss or damage caused to them arising out of any action taken on the basis of the information in the prospectus. Any error, if found, in the prospectus may be due to inadvertent omissions, clerical mistakes or any other reason. The data contained in this prospectus is indicative only and must not be used for legal purposes.

Freshers' Party (2025-26)



Tree Plantation Drive





**SCAN FOR
COLLEGE LOCATION**

Kair, (Near Najafgarh), New Delhi -110043

Phone: 011-71631597, E-mail: bnc.kair@gmail.com , principal@bn.du.ac.in

Website: www.bhagininiveditadu.ac.in

Admission Prospectus Designed by Prof. Rachna Mohan